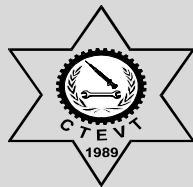


**Curriculum**  
**for**  
**Traditional Ayurveda worker**  
**[TAW]**  
**(A Competency based Shortterm Program)**



Council for Technical Education and Vocational Training (CTEVT)

**Curriculum Development Division**

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## **Introduction**

This curriculum has been developed with a purpose of preparing “Traditional Ayurveda worker” as a lower level technical workforce able to get knowledge and employment in the country. The technical skills incorporated in this curriculum come from the technology of traditional Ayurveda. Its contents are organized in the form of modules. So it is a tailor made curriculum with a special purpose to be implemented in a modular form through mobile approach.

It is a competency based curriculum. It is also designed to produce lower level technical workforce in the field of traditional Ayurveda equipped with skills and knowledge related to the technology of traditional Ayurveda in order to meet the demand of such workforce in the country so as to contribute in the national streamline of poverty reduction.

## **Aim**

The main aim of this curricular program is to produce lower level skilled workforce in the field of the technology of traditional Ayurveda by providing training to the potential citizen of the country and link them to employment opportunities in the country.

## **Objectives**

After the completion of this training program, the trainees will be able:

- To be familiar with the introductory concepts on the principles, practices/procedures, and the related terms of the science of Ayurveda
- To identify/handle tools, materials, and equipment used in the collection and processing of materials of Ayurveda.
- To identify locally available herbal medicines.
- To collect materials for Ayurvedic medicine
- To process materials for Ayurveda medicine
- To protect herbal medicinal plants.
- To know use of herbal medicine for primary health
- To cultivate and harvest herbal medicine.
- To traditional preparation of herbal medicine ( swaras,kalka)
- To communication with others
- To develop professionally

## **Description**

This curriculum provides skills and knowledge necessary for “Traditional Ayurveda worker” as a lower level technical worker. There will be both demonstration by trainers/instructors and opportunity by trainees to carry out the skills/tasks necessary for this level of technical workforce. Trainees will practice and learn skills by using typical tools, materials and equipment necessary for this curricular program.

On successful completion of this training, the trainees will be able to state concepts of the science of Ayurveda, identify/handle tools, materials, and equipment used in the collection and processing of materials of Ayurveda , identify, protection, collection and use of locally available herbal medicine, traditional preparation of herbal medicine ( swaras, kalka, kwath....) communication with others, and develop professionally.

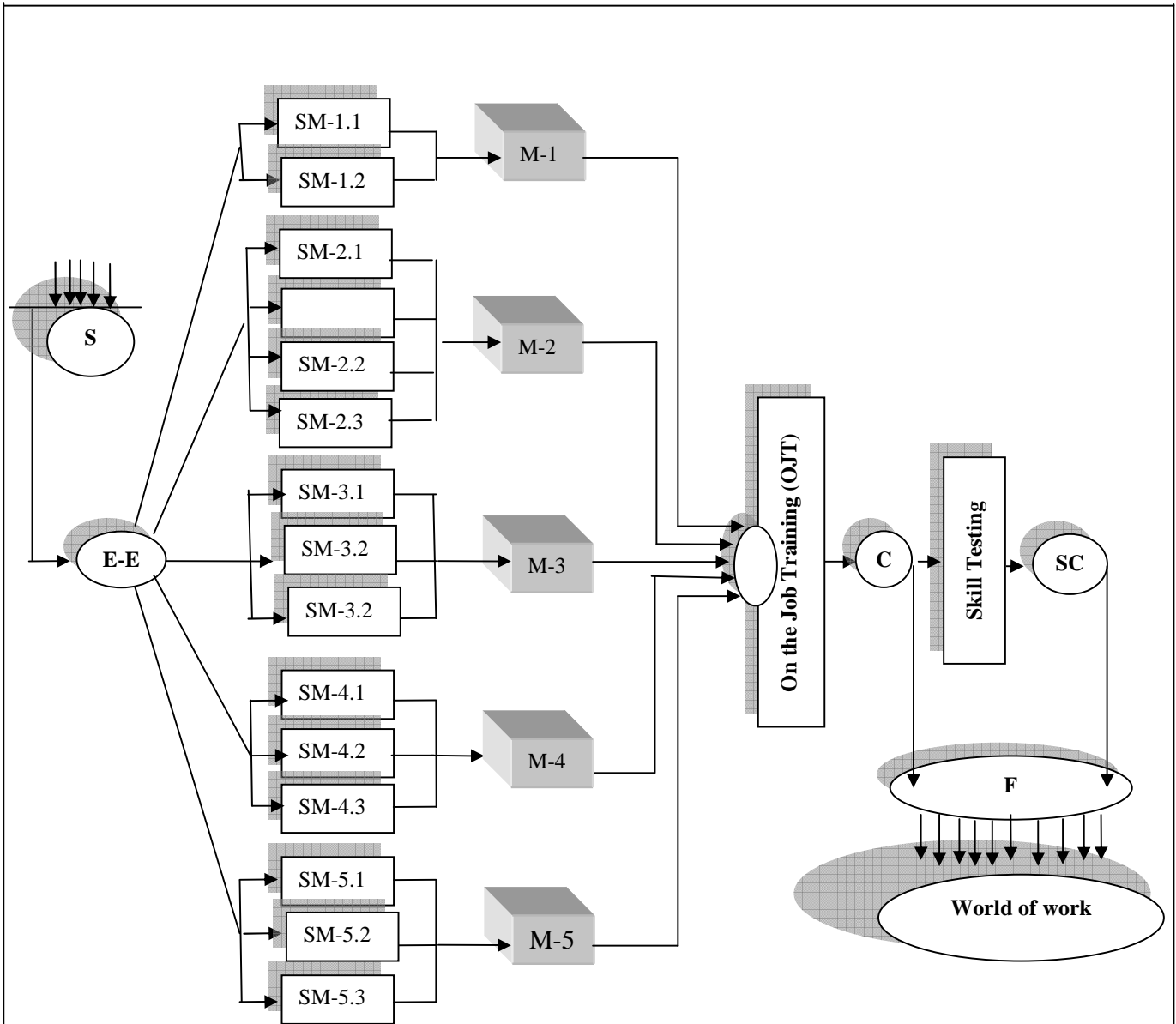
## Course structure of Traditional Ayurveda Worker

Modules/sub modules	Nature	*Time (hrs.)			Marks		
		Th.	Pr.	Tot.	Th.	Pr.	Tot.
<b>1. Science of Ayurveda</b>	<b>T+P</b>	<b>34</b>	<b>6</b>	<b>40</b>	<b>6</b>	<b>24</b>	<b>30</b>
1. Introductory Science of Ayurveda	T+P	32	4	36			
2. Tools, Materials, and Equipment	T+P	2	2	4			
<b>2. Materials of Ayurveda Medicine</b>	<b>T+P</b>	<b>16</b>	<b>64</b>	<b>80</b>	<b>10</b>	<b>40</b>	<b>50</b>
1. Identification of Materials of Ayurveda Medicine	T+P	4	6	10			
2. Processing of Materials of Ayurveda Medicine	T+P	8	52	60			
3. Quality Control of Materials of Ayurveda Medicine	T+P	4	6	10			
<b>3. Traditional Preparation of Ayurveda Medicine</b>	<b>T+P</b>	<b>24</b>	<b>96</b>	<b>120</b>	<b>20</b>	<b>80</b>	<b>100</b>
1. Identification of Ayurved Herbal Medicine	T+P	2+2	8+8	10+10			
2. Cultivation, Preparation of Ayurveda Medicine from Traditional Methods.	T+P	18	86	104			
3. Protection of Herbal Medicine	T+P	4	2	6			
<b>4. Diseases and primary Health Care</b>	<b>T+P</b>	<b>24</b>	<b>96</b>	<b>120</b>	<b>20</b>	<b>80</b>	<b>100</b>
1. Basic Knowledge of Communicable and Non communicable Diseases.	T+P	2	8	10			
2. Use of herbal Medicines in Primary Health Care	T+P	20	84	104			
3. Referral of Cases	T+P	2	4	6			
<b>5. Management</b>	<b>T+P</b>	<b>6</b>	<b>24</b>	<b>30</b>	<b>4</b>	<b>16</b>	<b>20</b>
1. Management	T+P	2	14	16			
2. Communication	T+P	2	6	8			
3. Professionalism development	T+P	2	4	6			
<b>Subtotal:</b>		<b>104</b>	<b>286</b>	<b>390</b>	<b>60</b>	<b>240</b>	<b>300</b>
<b>6. On the Job Training [OJT]</b>	<b>P</b>	<b>0</b>	<b>160</b>	<b>160</b>	<b>0</b>	<b>100</b>	<b>100</b>
<b>Total:</b>		<b>104</b>	<b>446</b>	<b>550</b>	<b>60</b>	<b>340</b>	<b>400</b>

\* Instructors are allowed to internally adjust the time for sub modules within a module remaining within the time limit specified for that very module (if necessary).

## Training model

[For Traditional Ayurveda Worker (TAW)]



**M-1: Science of Ayurveda**

SM-1.1: Introductory Science of Ayurveda  
 SM-1.2: Tools, Materials, and Equipment

**M-2: Materials of Ayurveda Medicine**

SM-2.1: Identification of Materials of Ayurveda Medicine  
 SM-2.2: Processing of Materials of Ayurveda Medicine  
 SM-2.3: Quality Control of Materials of Ayurveda Medicine

**M-3: Traditional Preparation of Ayurveda Medicine**

SM-3.1: Identification of Ayurveda **herbal** medicine  
 SM-3.2: **Cultivation, Preparation of Ayurveda medicine from traditional methods**  
 SM-3.3: Protection of **herbal** medicine

**M-4: Diagnosis and primary health care**

SM-4.1: **Basic knowledge of communicable and non communicable disease.**  
 SM-4.2: **use of herbal medicine in primary health care**  
 SM-4.3: **Referral of Cases**

**M-5: Management**

SM-5.1: Management **visit** of Ayurveda Clinic  
 SM-5.2: Communication  
 SM-5.3: Professionalism development

S: Start E-E: Entrance examination

OJT: On the job training

C: Certificate of training by the training institute

SC: Skill certificate by National Skill Testing Board (NSTB)

## **Duration**

The total duration of this curricular program will be of 550 hours [390 hours (Three months) of in house training plus 160 hours (one month) of OJT]

## **Target group**

The target group for this training will be all the interested individuals of the country with an academic qualification of grade ten pass

## **Group size**

The group size of this training program will be not more than 20

## **Target location**

The target location of this training program will be all over Nepal.

## **Medium of Instruction**

The medium of instruction for this training program will be Nepali or English or both.

## **Pattern of attendance**

The trainees should have 80% attendance in theory classes and 90% in practical (performance) to be eligible for internal assessment and final examinations.

## **Focus of the program**

This is a competency based curriculum. This curriculum emphasizes on competent performance of the task specified in it. Not less than 80% time is allotted to the competencies and not more than 20% to the related technical knowledge. So, the main focus will be on the performance of the specified competencies/tasks /skills included in this curriculum.

## **Entry criteria**

Individuals who meet the following criteria will be allowed to enter in this curricular program:

- Ten grade pass
- Physically and mentally fit
- Age : above 16 years
- Preference will be given to female, Dalit, janjati, and Conflict affected people

## **Follow up suggestion**

This is not a training program only for training sake. The ultimate success of this program will rest on the proficiency of the graduates of this training program in providing services in the community either by wage employment or by self-employment.

In other to assess the success of this program and collect feedbacks/inputs for the revision of the program, a schedule of follow up is suggested as follows:-

- First follow up: - Six months after the completion of the training program.
- Second follow up: - Six months after the completion of the first follow up.
- Follow up cycle: - In a cycle of one year after the completion of second follow up for five years



## **Certificate requirement**

The related training institute will provide the certificate of complete the training of “Traditonal Ayurveda worker” to those individuals who successfully complete all the tasks with their related technical knowledge specified in this curriculum.

## **Student evaluation details**

- Continuous evaluation of the trainees’ performance is to be done by the related instructor/trainer to ensure the proficiency over each competency.
- Related technical knowledge learnt by the trainees will be evaluated through written or oral tests as per the nature of the content
- Trainees must secure minimum marks of 60% in an average of both theory and practical evaluations

## **Trainers’ qualification**

- Intermediate in the related field
- Good communicative & instructional skills.
- Experience in the related field.

## **Trainer: trainee’s ratio**

- 1:10 for practical classes
- Depends on the nature of subject matter and class room situation for theory classes.

## **Suggestion for instruction**

### **1. Demonstrate task performance**

- Demonstrate task performance in normal speed
- Demonstrate slowly with verbal description of each and every steps in the sequence of activity flow of the task performance using question and answer techniques
- Repeat the above step for the clarification on trainees demand if necessary.
- Perform fast demonstration of the task performance.

### **2. Provide trainees the opportunity to practice the task performance demonstrated**

- Provide trainees to have guided practice:- create environment for practicing the demonstrated task performance and guide the trainees in each and every step of task performance
- Provide trainees the opportunity to repeat & re-repeat as per the need to be proficient on the given task performance
- Switch to another task demonstration if and only if the trainees developed proficiency in the given task performance

### **3. Evaluation performance of the trainees/ student**

- Perform task analysis
- Develop a detail task performance check list
- Perform continuous performance evaluation of the trainees / students by applying the performance check list.

## Details of the curriculum

### Module: 1: Science of Ayurveda

	<b>Module: 1: Science of Ayurveda</b>	
	<b>Description:</b> It includes the knowledge and skills related to the introductory concepts on the principles, practices/procedures, and the related terms of the science of Ayurveda; and identification, care, and use/application of related tools, materials, and equipment necessary to practice the technology of Ayurveda.	
	<b>Objectives:</b>	
	<ul style="list-style-type: none"> <li>• To be familiar with the introductory concepts on the principles, practices/procedures, and the related terms of the science of Ayurveda</li> <li>• To identify/care/apply related tools, materials, and equipment</li> </ul>	
	<b>Sub modules:</b>	
	<ol style="list-style-type: none"> <li>1. Introductory science of Ayurveda</li> <li>2. Tools, materials, and equipment</li> </ol>	
	<b>Sub module: 1: Introductory Science of Ayurveda</b>	
	<b>Description:</b> It includes contents inclusive of the knowledge and skills related to the introductory concepts on the principles, practices/procedures, and the related terms of the science of Ayurveda	
	<b>Objectives:</b>	
	<ul style="list-style-type: none"> <li>• To be familiar with Ayurveda in terms of its origin, evolution, importance, status, relevance and scope</li> <li>• To be familiar with the fundamental principles and philosophy of Ayurveda (the science of life)</li> <li>• To be familiar with the Ayurvedic concepts of Vikriti (pathogenesis) and Roga-nidana (etiology and diagnosis of disease)</li> <li>• The Ayurvedic concepts of Swastha-vritta, Rasayana and Vajikarana (life style, health promotion, disease prevention measures including Yoga, geriatrics, rejuvenation and vitalizaing)</li> <li>• To be familiar with the Ayurvedic concepts and principles of Chikitsa (treatment) including Panchakarma (internal purification methods)</li> <li>• To be familiar with the practical exposures to some yaogasana and healthy exercises</li> </ul>	
	<b>Task:</b> Each task consists of a task statement and the task related essential minimum technical knowledge necessary to carry out that very task in a professional way.	
	<b>Time (hrs.):</b> <u>32</u> hours of <u>theory</u> plus <u>4</u> hours of <u>practical</u> equals <u>36</u> hours in <u>total</u> .	
<b>SN</b>	<b>Tasks</b>	<b>Related technical knowledge</b>
1.	Be familiar with Ayurveda in terms of its origin, evolution, importance, status, relevance and scope	<b><u>Ayurveda; its origin, evolution, relevance and scope:</u></b> <ul style="list-style-type: none"> <li>• Etymology, definition, objectives and dimensions of Ayurveda.</li> <li>• History (origin, descent, evolution and propagation), status, relevance and scope of Ayurveda.</li> <li>• Related precautions to be followed</li> <li>• Related records to be keep</li> </ul>
2.	Be familiar with the fundamental principles and philosophy of Ayurveda (the science of life)	<b><u>Fundamental principles and philosophy of Ayurveda (the science of life):</u></b> <ul style="list-style-type: none"> <li>• Ayu (life); origin, signs and dimensions of life, concept of conception and development of foetus, Swyasthya (health), Eshana (desire), Trisutra, Chatuspada, Bhashak (physicians), Bhaishaja (therapies or treatment), Division of Ayurveda. Shat-padarthas and Pancha-mahabhutas; Definition, concept</li> </ul>

		<p>and types of Dosha, Dhatu, Upadhatu and Mala; Doshas in relation to seasons and Rasas; Agni, Srotas (channels/tracts), Ojas (essence), Sara, Bala (strength) and Byadhi-kshamatwa (immunity), Roga (disease), their causes, types and sites.</p> <ul style="list-style-type: none"> <li>• Related precautions to be followed</li> <li>• Related records to be keep</li> </ul>
3.		
4.	Be familiar with the Ayurvedic concepts of Vikriti (pathogenesis) and Roga-nidana (etiology and diagnosis of disease)	<p><b><u>Ayurvedic concepts of Vikriti (pathogenesis) and Roga-nidana (etiology and diagnosis of disease):</u></b></p> <ul style="list-style-type: none"> <li>• Concept of types of Vikriti (pathogenesis and abnormality) and roga/vikara (diseases), Roga-nidana (diagnosis of diseases), Nidana-panchak and Rogi-pariksha (examination of patients), modern laboratory and other tests.</li> <li>• Related precautions to be followed</li> <li>• Related records to be keep</li> </ul>
5.	Be familiar with the Ayurvedic concepts of Swastha-vritta, Rasayana and Vajikarana (health promotion, disease prevention including Yoga, geriatrics, rejuvenation and vitalizing)	<p><b><u>Ayurvedic concepts of Swastha-vritta, Rasayana and Vajikarana (health promotion, disease prevention including Yoga, geriatrics, rejuvenation and vitalizing):</u></b></p> <ul style="list-style-type: none"> <li>• Ayurvedic concepts of Swastha and Swastha -vritta (daily and seasonal routine, healthy food, conducts, behavior, life style and yoga); Traya upstambhas; Pragyaparadha, suppressible and non-suppressible urges/impulses, do and don'ts, concepts and measures of Rasayana (geriatrics and rejuvenation); Achara-rasayana; Vrishya and Vajikarana (aphrodisiacs and vitalizing), concept of reproductive health.</li> <li>• Related precautions to be followed</li> </ul> <p>Related records to be keep</p>
6.	Be familiar with the Ayurvedic concepts and principles of Chikitsa (treatment) including Panchakarma (internal purification methods)	<p><b><u>Ayurvedic concepts and principles of Chikitsa (treatment) including Panchakarma (internal purification methods):</u></b></p> <ul style="list-style-type: none"> <li>• Definition and concept of Chikitsa (treatment), types of Chikitsa (therapy), Daiva-vyapasharaya, Yukti-vyapashraya, Satwavajaya, Samshamana, Samshodhana, Nidana-parivarjana, ideal treatment; Shat-kriyakala; Panchakarma (internal purification), Purva-karma and Pashchat-karma.</li> <li>• Related precautions to be followed</li> <li>• Related records to be keep</li> </ul>
7.	Be skilled to some of the healthy exercises	<p><b><u>Practical exposure to healthy exercises:</u></b></p> <ul style="list-style-type: none"> <li>• Concept and needs of healthy exercises</li> <li>• Types of healthy exercises</li> <li>• Principles and procedures of the healthy exercises</li> <li>• Practical exposure to the healthy exercises</li> <li>• Related precautions to be followed</li> <li>• Related records to be keep</li> </ul>
<b>Sub module: 2: Tools, Materials, and Equipment</b>		
<b>Description:</b> It consists of the knowledge and skills related to identification, handling, care and use of related tools, materials, and equipment necessary for an Ayurveda worker.		

	<b>Objectives:</b>	
	<ul style="list-style-type: none"> <li>To identify related tools / materials/ equipment</li> <li>To handle / care related tools / materials/ equipment</li> <li>To apply / use related tools / materials/ equipment</li> </ul>	
	<b>Task:</b> Each task consists of a task statement and the task related essential minimum technical knowledge necessary to carry out that very task in a professional way.	
	<b>Time (hrs.):</b> 2 hours of <u>theory</u> plus 2 hours of <u>practical</u> equals 4 hours in <u>total</u> .	
<b>SN</b>	<b>Tasks</b>	<b>Related technical knowledge</b>
1.	Identify/handle blood pressure measuring instrument (रक्तचाप मापक यन्त्र )	<u>Blood pressure measuring instrument (रक्तचाप मापक यन्त्र ):</u> <ul style="list-style-type: none"> <li>Identification of blood pressure measuring instrument (रक्तचाप मापक यन्त्र )</li> <li>Handling and care of blood pressure measuring instrument (रक्तचाप मापक यन्त्र )</li> <li>Application of blood pressure measuring instrument (रक्तचाप मापक यन्त्र )</li> <li>Related safety precautions to be taken</li> <li>Related records to be kept</li> </ul>
2.	Identify/handle thermometer (थर्मोमिटर )	<u>Thermometer (थर्मोमिटर ):</u> <ul style="list-style-type: none"> <li>Identification of thermometer (थर्मोमिटर )</li> <li>Handling and care of thermometer (थर्मोमिटर )</li> <li>Application of thermometer (थर्मोमिटर )</li> <li>Related safety precautions to be taken</li> <li>Related records to be kept</li> </ul>
3.		
4.	Identify/handle mortar and pestle(खल बच्चा )	<u>Mortar and pestle( खल बच्चा ):</u> <ul style="list-style-type: none"> <li>Identification of mortar and pestle( खल बच्चा )</li> <li>Handling and care of mortar and pestle( खल बच्चा )</li> <li>Application of mortar and pestle( खल बच्चा )</li> <li>Related safety precautions to be taken</li> <li>Related records to be kept</li> </ul>
5.	Identify/handle weighing machine(तौलमापक मेसिन )	<u>Weighing machine( तौलमापक मेसिन ):</u> <ul style="list-style-type: none"> <li>Identification of weighing machine(तौलमापक मेसिन )</li> <li>Handling and care of weighing machine(तौलमापक मेसिन )</li> <li>Application of weighing machine( तौलमापक मेसिन )</li> <li>Related safety precautions to be taken</li> <li>Related records to be kept</li> </ul>
6.	Identify/handle torch light( टर्चलाइट )	<u>Torch light( टर्चलाइट ):</u> <ul style="list-style-type: none"> <li>Identification of torch light( टर्चलाइट )</li> <li>Handling and care of torch light( टर्चलाइट )</li> <li>Application of torch light( टर्चलाइट )</li> <li>Related safety precautions to be taken</li> <li>Related records to be kept</li> </ul>
7.		
8.	Identify/handle eyeglass ( आइग्लास )	<u>Eyeglass ( आइग्लास ):</u> <ul style="list-style-type: none"> <li>Identification of eyeglass ( आइग्लास )</li> <li>Handling and care of eyeglass ( आइग्लास )</li> </ul>

		<ul style="list-style-type: none"> <li>• Application of eyeglass ( आइग्लस )</li> <li>• Related safety precautions to be taken</li> <li>• Related records to be kept</li> </ul>
9.	Identify/handle patient laying table( विरामी सुताउने अग्लो टेबल )	<u>Patient laying table( विरामी सुताउने अग्लो टेबल ):</u> <ul style="list-style-type: none"> <li>• Identification of patient laying table( विरामी सुताउने अग्लो टेबल )</li> <li>• Handling and care of patient laying table( विरामी सुताउने अग्लो टेबल )</li> <li>• Application of patient laying table( विरामी सुताउने अग्लो टेबल )</li> <li>• Related safety precautions to be taken</li> <li>• Related records to be kept</li> </ul>
10.	Identify/handle grinding machine/Khal ( पिस्ने खल वा मेसिन )	<u>Grinding machine/Khal( पिस्ने खल वा मेसिन ):</u> <ul style="list-style-type: none"> <li>• Identification of grinding machine/Khal ( पिस्ने खल वा मेसिन )</li> <li>• Handling and care of grinding machine/Khal( पिस्ने खल वा मेसिन )</li> <li>• Application of grinding machine/Khal( पिस्ने खल वा मेसिन )</li> <li>• Related safety precautions to be taken</li> <li>• Related records to be kept</li> </ul>
11.		•
12.	Identify/handle Bowls/cans/bottles ( भाँडाहरु, बटा, डब्बा, बोटल )	<u>Bowls/cans/bottles( भाँडाहरु, बटा, डब्बा, बोटल ):</u> <ul style="list-style-type: none"> <li>• Identification of Bowls/cans/bottles ( भाँडाहरु, बटा, डब्बा, बोटल )</li> <li>• Handling and care of Bowls/cans/bottles( भाँडाहरु, बटा, डब्बा, बोटल )</li> <li>• Application of Bowls/cans/bottles( भाँडाहरु, बटा, डब्बा, बोटल )</li> <li>• Related safety precautions to be taken</li> <li>• Related records to be kept</li> </ul>
13.	Identify/handle Rack/cupboard( च्याक / दराज )	<u>Rack/cupboard( च्याक, दराज ):</u> <ul style="list-style-type: none"> <li>• Identification of Rack/cupboard( च्याक, दराज )</li> <li>• Handling and care of Rack/cupboard( च्याक, दराज )</li> <li>• Application of Rack/cupboard( च्याक, दराज )</li> <li>• Related safety precautions to be taken</li> <li>• Related records to be kept</li> </ul>
14.	Identify/handle packing machine( प्याकिङ्ग मेसिन )	<u>Packing machine( प्याकिङ्ग मेसिन ):</u> <ul style="list-style-type: none"> <li>• Identification of packing machine( प्याकिङ्ग मेसिन )</li> <li>• Handling and care of packing machine( प्याकिङ्ग मेसिन )</li> <li>• Application of packing machine( प्याकिङ्ग मेसिन )</li> <li>• Related safety precautions to be taken</li> <li>• Related records to be kept</li> </ul>
15.	Identify/handle sealing machine(सिलिङ्ग मेसिन)	<u>Sealing machine(सिलिङ्ग मेसिन):</u> <ul style="list-style-type: none"> <li>• Identification of sealing machine(सिलिङ्ग मेसिन)</li> <li>• Handling and care of sealing machine(सिलिङ्ग मेसिन)</li> <li>• Application of sealing machine(सिलिङ्ग मेसिन)</li> <li>• Related safety precautions to be taken</li> <li>• Related records to be kept</li> </ul>
16.	Identify/handle spoon(चम्चा)	<u>Spoon(चम्चा):</u> <ul style="list-style-type: none"> <li>• Identification of spoon(चम्चा)</li> <li>• Handling and care of spoon(चम्चा)</li> <li>• Application of spoon(चम्चा)</li> <li>• Related safety precautions to be taken</li> </ul>

		<ul style="list-style-type: none"> <li>• Related records to be kept</li> </ul>
17.	Identify/handle Plastic(प्लास्टिक )	<u>Identification and handling of Plastic( प्लास्टिक ):</u> <ul style="list-style-type: none"> <li>• Identification of Plastic( प्लास्टिक )</li> <li>• Handling and care of Plastic( प्लास्टिक )</li> <li>• Application of Plastic( प्लास्टिक )</li> <li>• Related safety precautions to be taken</li> <li>• Related records to be kept</li> </ul>
18.	Identify/handle packing paper( प्याकिङ्ग पेपर )	<u>Packing paper( प्याकिङ्ग पेपर ):</u> <ul style="list-style-type: none"> <li>• Identification of packing paper( प्याकिङ्ग पेपर )</li> <li>• Handling and care of packing paper( प्याकिङ्ग पेपर )</li> <li>• Application of packing paper( प्याकिङ्ग पेपर )</li> <li>• Related safety precautions to be taken</li> <li>• Related records to be kept</li> </ul>
19.	Identify/handle cooking pot/Karahi/soil pot( Ghaita ) ( पकाउने भाँडा/ कराई/ माटोको घैटा )	<u>Cooking pot/Karahi/soil pot( Ghaita ) (पकाउने भाँडा/ कराई/ माटोको घैटा):</u> <ul style="list-style-type: none"> <li>• Identification of cooking pot/Karahi/soil pot( Ghaita ) (पकाउने भाँडा/ कराई/ माटोको घैटा)</li> <li>• Handling and care of cooking pot/Karahi/soil pot( Ghaita ) (पकाउने भाँडा/ कराई/ माटोको घैटा)</li> <li>• Application of cooking pot/Karahi/soil pot( Ghaita ) (पकाउने भाँडा/ कराई/ माटोको घैटा)</li> <li>• Related safety precautions to be taken</li> <li>• Related records to be kept</li> </ul>
20.	Identify/handle Furnace/stove/chimney(चुलो वा स्टोभ वा चिमनि)	<u>Furnace/stove/chimney(चुलो वा स्टोभ वा चिमनि):</u> <ul style="list-style-type: none"> <li>• Identification of Furnace/stove/chimney(चुलो वा स्टोभ वा चिमनि)</li> <li>• Handling and care of Furnace/stove/chimney(चुलो वा स्टोभ वा चिमनि)</li> <li>• Application of Furnace/stove/chimney(चुलो वा स्टोभ वा चिमनि)</li> <li>• Related safety precautions to be taken</li> <li>• Related records to be kept</li> </ul>
21.	Identify Swarasha Yantra(स्वरस यन्त्र)	<u>Swarasha Yantra(स्वरस यन्त्र):</u> <ul style="list-style-type: none"> <li>• Identification of Swarasha Yantra(स्वरस यन्त्र)</li> <li>• Application of Swarasha Yantra(स्वरस यन्त्र)</li> <li>• Related safety precautions to be taken</li> <li>• Related records to be kept</li> </ul>
22.	Identify/handle Baspasodhan Yantra (वास्पस्वेदन यन्त्र)	<u>Baspasodhan Yantra (वास्पस्वेदन यन्त्र):</u> <ul style="list-style-type: none"> <li>• Identification of Baspasodhan Yantra (वास्पस्वेदन यन्त्र)</li> <li>• Handling and care of Baspasodhan Yantra (वास्पस्वेदन यन्त्र)</li> <li>• Application of Baspasodhan Yantra (वास्पस्वेदन यन्त्र)</li> <li>• Related safety precautions to be taken</li> <li>• Related records to be kept</li> </ul>
23.	Identify Dola Yantra(दोलायन्त्र)	<u>Dola Yantra(दोलायन्त्र):</u> <ul style="list-style-type: none"> <li>• Identification of Dola Yantra(दोलायन्त्र)</li> <li>• Application of Dola Yantra(दोलायन्त्र)</li> <li>• Related safety precautions to be taken</li> <li>• Related records to be kept</li> </ul>
24.	Identify Arka Yantra(अर्क)	<u>Arka Yantra(अर्क बनाउने यन्त्र):</u>

	बनाउने यन्त्र)	<ul style="list-style-type: none"> <li>• Identification of Arka Yantra(अर्क बनाउने यन्त्र)</li> <li>• Application of Arka Yantra(अर्क बनाउने यन्त्र)</li> <li>• Related safety precautions to be taken</li> <li>• Related records to be kept</li> </ul>
	Oher yantra and equipment related to ras sastra and bhaisajay kalpana	Identification of all equipment which is necessary for mgf medicine
<b>Module: 2: Materials of Ayurveda Medicine</b>		
<b>Description:</b> It consists of the knowledge and skills related to identification, collection, processing and quality control of the materials of Ayurveda medicine necessary for an Ayurveda worker.		
<b>Objectives:</b> <ul style="list-style-type: none"> <li>• To identify materials of Ayurveda medicine</li> <li>• To process materials of Ayurveda medicine</li> </ul> To control quality of materials of Ayurveda medicine		
<b>Sub modules:</b> <ol style="list-style-type: none"> <li>1. Identification of Materials of Ayurveda Medicine</li> <li>2. Processing of Materials of Ayurveda Medicine</li> </ol> Quality Control of Materials of Ayurveda Medicine		
<b>Sub module: 1: Identification of Materials of Ayurveda Medicine</b>		
<b>Description:</b> It consists of the knowledge and skills related to identification and use of materials of Ayurveda necessary for an Ayurveda practitioner.		
<b>Objectives:</b> <ul style="list-style-type: none"> <li>• To identify materials of Ayurveda</li> <li>• To state application of the materials of Ayurveda</li> </ul>		
<b>Task:</b> Each task consists of a task statement and the task related essential minimum technical knowledge necessary to carry out that very task in a professional way.		
<b>Time (hrs.):</b> 4 hours of <u>theory</u> plus 6hours of <u>practical</u> equals <b>10</b> hours in <u>total</u> .		
<b>SN</b>	<b>Tasks</b>	<b>Related technical knowledge</b>
1.	Identify Aconitum (विष)	<u>Identifying Aconitum (विष):</u> <ul style="list-style-type: none"> <li>• Identification of Aconitum (विष)</li> <li>• Application of Aconitum (विष)</li> <li>• Related precautions to be taken</li> <li>• Related reports to be kept</li> </ul>
2.	Identify Godanti (गोदन्ती)	<u>Identifying Godanti (गोदन्ती):</u> <ul style="list-style-type: none"> <li>• Identification of Godanti (गोदन्ती)</li> <li>• Application of Godanti (गोदन्ती)</li> <li>• Related precautions to be taken</li> <li>• Related reports to be kept</li> </ul>
3.	Identify Shilajeet (शिलाजित)	<u>Identifying Shilajeet (शिलाजित):</u> <ul style="list-style-type: none"> <li>• Identification of Shilajeet (शिलाजित)</li> <li>• Application of Shilajeet (शिलाजित)</li> </ul>

		<ul style="list-style-type: none"> <li>• Related precautions to be taken</li> <li>• Related reports to be kept</li> </ul>
4.	Identify Swarnamakshika (स्वर्णमाक्षिक)	<u>Identifying Swarnamakshika (स्वर्णमाक्षिक):</u> <ul style="list-style-type: none"> <li>• Identification of Swarnamakshika (स्वर्णमाक्षिक)</li> <li>• Application of Swarnamakshika (स्वर्णमाक्षिक)</li> <li>• Related precautions to be taken</li> <li>• Related reports to be kept</li> </ul>
5.	Identify Samkhiya (संख्या)	<u>Identifying Samkhiya (संख्या):</u> <ul style="list-style-type: none"> <li>• Identification of Samkhiya (संख्या)</li> <li>• Application of Samkhiya (संख्या)</li> <li>• Related precautions to be taken</li> <li>• Related reports to be kept</li> </ul>
6.	Identify Rasakapur ( रसकपुर )	<u>Identifying Rasakapur ( रसकपुर ):</u> <ul style="list-style-type: none"> <li>• Identification of Rasakapur ( रसकपुर )</li> <li>• Application of Rasakapur ( रसकपुर )</li> <li>• Related precautions to be taken</li> <li>• Related reports to be kept</li> </ul>
7.	Identify Harital (हरिताल)	<u>Identifying Harital (हरिताल):</u> <ul style="list-style-type: none"> <li>• Identification of Harital (हरिताल)</li> <li>• Application of Harital (हरिताल)</li> <li>• Related precautions to be taken</li> <li>• Related reports to be kept</li> </ul>
8.	Identify Manasil (मनसिल/मैनसिल)	<u>Identifying Manasil (मनसिल/मैनसिल):</u> <ul style="list-style-type: none"> <li>• Identification of Manasil (मनसिल/मैनसिल)</li> <li>• Application of Manasil (मनसिल/मैनसिल)</li> <li>• Related precautions to be taken</li> <li>• Related reports to be kept</li> </ul>
9.	Identify Sarjikshar(सार्जीक्षार)	<u>Identifying Sarjikshar(सार्जीक्षार):</u> <ul style="list-style-type: none"> <li>• Identification</li> <li>• Application</li> <li>• Related precautions to be taken</li> <li>• Related reports to be kept</li> </ul>
10.	Identify Nilotutho (निलोतुथो )	<u>Identifying Nilotutho (निलोतुथो ):</u> <ul style="list-style-type: none"> <li>• Identification of Nilotutho (निलोतुथो)</li> <li>• Application of Nilotutho (निलोतुथो )</li> <li>• Related precautions to be taken</li> <li>• Related reports to be kept</li> </ul>
11.	Identify gandhak (गन्धक)	<u>Identifying gandhak (गन्धक):</u> <ul style="list-style-type: none"> <li>• Identification of gandhak (गन्धक)</li> <li>• Application of gandhak (गन्धक)</li> <li>• Related precautions to be taken</li> <li>• Related reports to be kept</li> </ul>
<b>SN</b>	<b>Tasks</b>	<b>Related technical knowledge</b>



<b><i>Sub module: 2: Processing of Materials of Ayurveda Medicine</i></b>		
<b>Description:</b> It consists of the knowledge and skills related to principles and procedures for processing of materials of Ayurveda necessary for an Ayurveda practitioner.		
<b>Objectives:</b> <ul style="list-style-type: none"> <li>• <i>To process materials of Ayurveda</i></li> <li>• <i>To store materials of Ayurveda</i></li> </ul>		
<b>Task:</b> Each task consists of a task statement and the task related essential minimum technical knowledge necessary to carry out that very task in a professional way.		
<b>Time (hrs.):</b> 8 hours of <u>theory</u> plus 52 hours of <u>practical</u> equals 60 hours in <u>total</u> .		
<b>SN</b>	<b>Tasks</b>	<b>Related technical knowledge</b>
1.	Clean herbs	<u>Cleaning of herbs:</u> <ul style="list-style-type: none"> <li>• Concept and need for cleaning of herbs</li> <li>• Principles and procedures for cleaning of herbs</li> <li>• Cleaning of herbs</li> <li>• Related precautions</li> <li>• Related record keeping</li> </ul>
2.	Cut herbs into pieces	<u>Cutting of herbs into pieces:</u> <ul style="list-style-type: none"> <li>• Concept and need for cutting of herbs into pieces</li> <li>• Principles and procedures for cutting of herbs into pieces</li> <li>• Cutting of herbs into pieces</li> <li>• Related precautions</li> <li>• Related record keeping</li> </ul>
3.	Dry herbs	<u>Drying herbs:</u> <ul style="list-style-type: none"> <li>• Concept and need for drying herbs</li> <li>• Principles and procedures for drying herbs</li> <li>• Drying herbs</li> <li>• Related precautions</li> <li>• Related record keeping</li> </ul>
4.	Store herbs	<u>Storing of herbs:</u> <ul style="list-style-type: none"> <li>• Concept and need for storing of herbs</li> <li>• Principles and procedures for storing of herbs</li> <li>• Storing of herbs</li> <li>• Related precautions</li> <li>• Related record keeping</li> </ul>
5.	Process Kuchila(कुचिला) in Gomutra(गोमूत्रमा)[cow-urine]	<u>Processing of Kuchila(कुचिला) in Gomutra(गोमूत्रमा)[cow-urine]:</u> <ul style="list-style-type: none"> <li>• Concept and need for processing of Kuchila(कुचिला) in Gomutra(गोमूत्रमा)[cow-urine]</li> <li>• Principles and procedures for processing of Kuchila(कुचिला) in Gomutra(गोमूत्रमा)[cow-urine]</li> <li>• Processing of Kuchila(कुचिला) in Gomutra(गोमूत्रमा)[cow-urine]</li> <li>• Related precautions</li> <li>• Related record keeping</li> </ul>
6.	Process Kauchho(काउछो) in cow-milk(गाइको दुधमा)	<u>Processing of Kauchho(काउछो) in cow-milk(गाइको दुधमा):</u> <ul style="list-style-type: none"> <li>• Concept and need for processing of Kauchho(काउछो) in cow-milk(गाइको दुधमा)</li> </ul>

		<p>दुधमा)</p> <ul style="list-style-type: none"> <li>Principles and procedures for processing of Kauchho(काउछो) in cow-milk(गाइको दुधमा)</li> <li>Processing of Kauchho(काउछो) in cow-milk(गाइको दुधमा)</li> <li>Related precautions</li> <li>Related record keeping</li> </ul>
7.	Process Dhaturu(धतुरो) in Gomutra(गोमुत्रमा)[cow-urine]	<p><u>Processing of Dhaturu(धतुरो) in Gomutra(गोमुत्रमा)[cow-urine]:</u></p> <ul style="list-style-type: none"> <li>Concept and need for processing of Dhaturu(धतुरो) in Gomutra(गोमुत्रमा)[cow-urine]</li> <li>Principles and procedures for processing of Dhaturu(धतुरो) in Gomutra(गोमुत्रमा)[cow-urine]</li> <li>Processing of Dhaturu(धतुरो) in Gomutra(गोमुत्रमा)[cow-urine]</li> <li>Related precautions</li> <li>Related record keeping</li> </ul>
8.	Process Phitkiri(फिटकिरी) by cooking in a kahari/frying pan (कराइमा पकाएर)	<p><u>Processing of Phitkiri(फिटकिरी) by cooking in a kahari /frying pan (कराइमा पकाएर):</u></p> <ul style="list-style-type: none"> <li>Concept and need for processing of Phitkiri(फिटकिरी) by cooking in a kahari (कराइमा पकाएर)</li> <li>Principles and procedures for processing of Phitkiri(फिटकिरी) by cooking in a kahari (कराइमा पकाएर)</li> <li>Processing of Phitkiri(फिटकिरी) by cooking in a kahari (कराइमा पकाएर)</li> <li>Related precautions</li> <li>Related record keeping</li> </ul>
9.	Process Batsnav(बत्सनाभ)in Gomutra(गोमुत्रमा)[cow-urine]	<p><u>Processing of Batsnav(बत्सनाभ)in Gomutra(गोमुत्रमा)[cow-urine]:</u></p> <ul style="list-style-type: none"> <li>Concept and need for processing of Batsnav(बत्सनाभ)in Gomutra(गोमुत्रमा)[cow-urine]</li> <li>Principles and procedures for processing of Batsnav(बत्सनाभ)in Gomutra(गोमुत्रमा)[cow-urine]</li> <li>Processing of Batsnav(बत्सनाभ)in Gomutra(गोमुत्रमा)[cow-urine]</li> <li>Related precautions</li> <li>Related record keeping</li> </ul>
10.	Process borax (स्वाग)by frying (भुटेर)	<p><u>Processing of borax (स्वाग)by frying (भुटेर):</u></p> <ul style="list-style-type: none"> <li>Concept and need for processing Phitkiri(स्वाग)by frying (भुटेर)</li> <li>Principles and procedures for processing Phitkiri(स्वाग)by frying (भुटेर)</li> <li>Processing of Phitkiri(स्वाग)by frying (भुटेर)</li> <li>Related precautions</li> <li>Related record keeping</li> </ul>
11.	Process Hingul(हिङ्गुल)in citrus juice(कागतीको रसमा)	<p><u>Processing Hingul(हिङ्गुल)in citrus juice(कागतीको रसमा):</u></p> <ul style="list-style-type: none"> <li>Concept and need for processing Hingul(हिङ्गुल)in citrus juice(कागतीको रसमा)</li> <li>Principles and procedures for processing Hingul(हिङ्गुल)in citrus juice(कागतीको रसमा)</li> <li>Processing Hingul(हिङ्गुल)in citrus juice(कागतीको रसमा)</li> <li>Related precautions</li> <li>Related record keeping</li> </ul>
12.	Process Gugul(गुगुल)in	<p><u>Processing of Gugul(गुगुल)in Triphala (त्रिफलामा):</u></p>

	Triphala (त्रिफलामा)	<ul style="list-style-type: none"> <li>• Concept and need for processing Gugul(गुगुल)in Triphala (त्रिफलामा)</li> <li>• Principles and procedures for processing Gugul(गुगुल)in Triphala (त्रिफलामा)</li> <li>• Processing of Gugul(गुगुल)in Triphala (त्रिफलामा)</li> <li>• Related precautions</li> <li>• Related record keeping</li> </ul>
13.	Process Hing(हिङ्ग)by heating/frying (फुराएर)in cow-ghee(गाइको ध्यूमा)	<u>Processing of Hing(हिङ्ग)by heating/frying (फुराएर)in cow-ghee(गाइको ध्यूमा):</u> <ul style="list-style-type: none"> <li>• Concept and need for processing Hing(हिङ्ग)by heating/frying</li> <li>• Principles and procedures for processing Hing(हिङ्ग)by heating/frying</li> <li>• Processing of Hing(हिङ्ग)by heating/frying</li> <li>• Related precautions</li> <li>• Related record keeping</li> </ul>
14.	Process Bhalayo(भलायो)by heating in earthen pot(माटोको भाँडोमा तताएर)	<u>Processing of Bhalayo(भलायो)by heating in earthen pot(माटोको भाँडोमा तताएर):</u> <ul style="list-style-type: none"> <li>• Concept and need for processing Bhalayo(भलायो)by heating in earthen pot(माटोको भाँडोमा तताएर)</li> <li>• Principles and procedures for processing Bhalayo(भलायो)by heating in earthen pot(माटोको भाँडोमा तताएर)</li> <li>• Processing of Bhalayo(भलायो)by heating in earthen pot(माटोको भाँडोमा तताएर)</li> <li>• Related precautions</li> <li>• Related record keeping</li> </ul>
15.	Process Manasil(मनशील)by wetting(भिजाएर) in the juice of aduwa/Ginger (अदुवाको रसमा)	<u>Processing of Manasil(मनशील)by wetting(भिजाएर) in the juice of aduwa/Ginger (अदुवाको रसमा):</u> <ul style="list-style-type: none"> <li>• Concept and need for processing Manasil(मनीशील)by wetting(भिजाएर)</li> <li>• Principles and procedures for processing Manasil(मनीशील)by wetting(भिजाएर)</li> <li>• Processing of Manasil(मनीशील)by wetting(भिजाएर)</li> <li>• Related precautions</li> <li>• Related record keeping</li> </ul>
16.	Process Harital(हरिताल) in the juice of aduwa (अदुवाको रसमा)	<u>Processing of Harital(हरिताल) in the juice of aduwa(अदुवाको रसमा):</u> <ul style="list-style-type: none"> <li>• Concept and need for processing Harital(हरिताल) in the juice of aduwa(अदुवाको रसमा)</li> <li>• Principles and procedures for processing Harital(हरिताल) in the juice of aduwa(अदुवाको रसमा)</li> <li>• Processing of Harital(हरिताल) in the juice of aduwa(अदुवाको रसमा)</li> <li>• Related precautions</li> <li>• Related record keeping</li> </ul>
17.	Process Shilajeet(शिलाजीत) in cow-urine(गहुत)/the juice of Triphala(त्रिफलाको रसमा)	
18.	Process mercury(पारो)	<u>Processing of mercury(पारो):</u> <ul style="list-style-type: none"> <li>• Concept and need for processing mercury(पारो)</li> <li>• Principles and procedures for processing mercury(पारो)</li> <li>• Processing of mercury(पारो)</li> <li>• Related precautions</li> <li>• Related record keeping</li> </ul>

19.	Process Rati gedi(राती गेडी) in cow-milk(गाइको दूधमा)	<p><u>Processing of Rati gedi(राती गेडी) in cow-milk(गाइको दूधमा):</u></p> <ul style="list-style-type: none"> <li>• Concept and need for processing Rati gedi(राती गेडी) in cow-milk(गाइको दूधमा)</li> <li>• Principles and procedures for processing Rati gedi(राती गेडी) in cow-milk(गाइको दूधमा)</li> <li>• Processing of Rati gedi(राती गेडी) in cow-milk(गाइको दूधमा)</li> <li>• Related precautions</li> <li>• Related record keeping</li> </ul>
20.	Process Mandur (मण्डुर)	<p><u>Processing of Mandur (मण्डुर):</u></p> <ul style="list-style-type: none"> <li>• Concept and need for processing Mandur (मण्डुर)</li> <li>• Principles and procedures for processing Mandur (मण्डुर)</li> <li>• Processing of Mandur (मण्डुर)</li> <li>• Related precautions</li> <li>• Related record keeping</li> </ul>
21.	Process lead/Sisa(सिसा)	<p><u>Processing of lead/Sisa(सिसा):</u></p> <ul style="list-style-type: none"> <li>• Concept and need for processing lead/Sisa(सिसा)</li> <li>• Principles and procedures for processing lead/Sisa(सिसा)</li> <li>• Processing of lead/Sisa(सिसा)</li> <li>• Related precautions</li> <li>• Related record keeping</li> </ul>
22.	Process Sulfur /Gandak(गन्धक) by heating(तताएर) /wetting in cow-milk(गाइको दूधमा भिजाएर)	<p><u>Processing of Sulfur /Gandak(गन्धक) by heating(तताएर) /wetting in cow-milk(गाइको दूधमा भिजाएर):</u></p> <ul style="list-style-type: none"> <li>• Concept and need for processing Sulfur /Gandak(गन्धक) by heating(तताएर) /wetting in cow-milk(गाइको दूधमा भिजाएर)</li> <li>• Principles and procedures for processing Sulfur /Gandak(गन्धक) by heating(तताएर) /wetting in cow-milk(गाइको दूधमा भिजाएर)</li> <li>• Processing of Sulfur /Gandak(गन्धक) by heating(तताएर) /wetting in cow-milk(गाइको दूधमा भिजाएर)</li> <li>• Related precautions</li> <li>• Related record keeping</li> </ul>
23.	Process mica/Abrahk(अभ्रक) by oxidation	<p>Processing of mica/Abrahk(अभ्रक) by oxidation:</p> <ul style="list-style-type: none"> <li>• Concept and need for processing mica/Abrahk(अभ्रक)</li> <li>• Principles and procedures for processing mica/Abrahk(अभ्रक)</li> <li>• Processing of mica/Abrahk(अभ्रक)</li> <li>• Related precautions</li> <li>• Related record keeping</li> </ul>
24.	Process zink/Jasta(जस्ता भस्म)	<p><u>Processing of zink/Jasta(जस्ता भस्म):</u></p> <ul style="list-style-type: none"> <li>• Concept and need for processing zink/Jasta(जस्ता भस्म)</li> <li>• Principles and procedures for processing zink/Jasta(जस्ता भस्म)</li> <li>• Processing of zink/Jasta(जस्ता भस्म)</li> <li>• Related precautions</li> <li>• Related record keeping</li> </ul>
25.	Process Rang Bhasma(रांग भस्म)	<p><u>Processing of Rang Bhasma(रांग भस्म):</u></p> <ul style="list-style-type: none"> <li>• Concept and need for processing Rang Bhasma(रांग भस्म)</li> </ul>

		<ul style="list-style-type: none"> <li>Principles and procedures for processing Rang Bhasma(रांग भस्म)</li> <li>Processing of Rang Bhasma(रांग भस्म)</li> <li>Related precautions</li> <li>Related record keeping</li> </ul>
26.	Process Godanti(गोदन्ती)	<u>Processing of Godanti(गोदन्ती):</u> <ul style="list-style-type: none"> <li>Concept and need for processing Godanti(गोदन्ती)</li> <li>Principles and procedures for processing Godanti(गोदन्ती)</li> <li>Processing of Godanti(गोदन्ती)</li> <li>Related precautions</li> <li>Related record keeping</li> </ul>
27.	Process iron/Loha(लोहा)	<u>Processing of iron/Loha(लोहा):</u> <ul style="list-style-type: none"> <li>Concept and need for processing iron/Loha(लोहा)</li> <li>Principles and procedures for processing iron/Loha(लोहा)</li> <li>Processing of iron/Loha(लोहा)</li> <li>Related precautions</li> <li>Related record keeping</li> </ul>
28.	Process Sulfur /Gandak(गन्धक)	<u>Processing of Sulfur /Gandak(गन्धक):</u> <ul style="list-style-type: none"> <li>Concept and need for processing Sulfur /Gandak(गन्धक)</li> <li>Principles and procedures for processing Sulfur /Gandak(गन्धक)</li> <li>Processing of Sulfur /Gandak(गन्धक)</li> <li>Related precautions</li> <li>Related record keeping</li> </ul>
29.	Process Geru (गेरु)	<u>Processing of Geru (गेरु):</u> <ul style="list-style-type: none"> <li>Concept and need for processing Geru (गेरु)</li> <li>Principles and procedures for processing Geru (गेरु)</li> <li>Processing of Geru (गेरु)</li> <li>Related precautions</li> <li>Related record keeping</li> </ul>
30.	Process Karbir(करविर)	<u>Processing of Karbir(करविर):</u> <ul style="list-style-type: none"> <li>Concept and need for processing Karbir(करविर)</li> <li>Principles and procedures for processing Karbir(करविर)</li> <li>Processing of Karbir(करविर)</li> <li>Related precautions</li> <li>Related record keeping</li> </ul>
31.	Store processed materials(भण्डारण गर्ने)	<u>Storage of processed materials(भण्डारण गर्ने):</u> <ul style="list-style-type: none"> <li>Concept and need for storage of processed materials(भण्डारण गर्ने)</li> <li>Principles and procedures for storage of processed materials(भण्डारण गर्ने)</li> <li>Storage of processed materials(भण्डारण गर्ने)</li> <li>Related precautions</li> <li>Related record keeping</li> </ul>

<b>Sub module: 3: Quality Control of Materials of Ayurveda Medicine</b>		
<b>Description:</b> It consists of the knowledge and skills related to checking and controlling the quality of the materials / medicine of Ayurveda necessary for an Ayurveda worker.		
<b>Objectives:</b> <ul style="list-style-type: none"> <li>• <i>To check quality of the materials / medicine of Ayurveda</i></li> <li>• <i>To control quality of the materials / medicine of Ayurveda</i></li> </ul>		
<b>Task:</b> Each task consists of a task statement and the task related essential minimum technical knowledge necessary to carry out that very task in a professional way.		
<b>Time (hrs.):</b> 4 hours of <u>theory</u> plus 6 hours of <u>practical</u> equals <b>10</b> hours in <u>total</u> .		
<b>SN</b>	<b>Tasks</b>	<b>Related technical knowledge</b>
1.	Check quality by observation	<u>Checking quality by observation:</u> <ul style="list-style-type: none"> <li>• Concept of checking quality by observation</li> <li>• Application of quality by observation</li> <li>• Principle and procedure for checking quality by observation</li> <li>• Checking quality by observation</li> <li>• Related precautions</li> <li>• Related records to be kept</li> </ul>
2.	Check quality by smelling	<u>Checking quality by smelling:</u> <ul style="list-style-type: none"> <li>• Concept of checking quality by smelling</li> <li>• Application of checking quality by smelling</li> <li>• Principle and procedure for checking quality by smelling</li> <li>• Checking quality by smelling</li> <li>• Related precautions</li> <li>• Related records to be kept</li> </ul>
3.	Check quality by tasting	<u>Checking quality by tasting:</u> <ul style="list-style-type: none"> <li>• Concept of checking quality by tasting</li> <li>• Application of checking quality by tasting</li> <li>• Principle and procedure for checking quality by tasting</li> <li>• Checking quality by tasting</li> <li>• Related precautions</li> <li>• Related records to be kept</li> </ul>
4.	Check quality by breaking	<u>Checking quality by breaking:</u> <ul style="list-style-type: none"> <li>• Concept of checking quality by breaking</li> <li>• Application of checking quality by breaking</li> <li>• Principle and procedure for checking quality by breaking</li> <li>• Checking quality by breaking</li> <li>• Related precautions</li> <li>• Related records to be kept</li> </ul>
5.	Check quality by wetting/soaking	<u>Checking quality by wetting/soaking:</u> <ul style="list-style-type: none"> <li>• Concept of checking quality by wetting/soaking</li> <li>• Application of checking quality by wetting/soaking</li> <li>• Principle and procedure for checking quality by wetting/soaking</li> <li>• Checking quality by wetting/soaking</li> </ul>

		<ul style="list-style-type: none"> <li>• Related precautions</li> <li>• Related records to be kept</li> </ul>
6.	Reject the low quality materials	<u>Rejecting the low quality materials:</u> <ul style="list-style-type: none"> <li>• Concept of rejecting low quality materials</li> <li>• Application of rejecting low quality materials</li> <li>• Principle and procedure for rejecting low quality materials</li> <li>• Rejecting low quality materials</li> <li>• Related precautions</li> <li>• Related records to be kept</li> </ul>
7.	Collect materials in right time relative to the materials to be collected	<u>Collecting materials in right time relative to the materials to be collected:</u> <ul style="list-style-type: none"> <li>• Concept of collecting materials in right time relative to the materials to be collected</li> <li>• Application of collecting materials in right time relative to the materials to be collected</li> <li>• Principle and procedure for collecting materials in right time relative to the materials to be collected</li> <li>• Collecting materials in right time relative to the materials to be collected</li> <li>• Related precautions</li> <li>• Related records to be kept</li> </ul>
8.	Collect materials in right season relative to the materials to be collected	<u>Collecting materials in right season relative to the materials to be collected:</u> <ul style="list-style-type: none"> <li>• Concept of collecting materials in right season relative to the materials to be collected</li> <li>• Application of collecting materials in right season relative to the materials to be collected</li> <li>• Principle and procedure for collecting materials in right season relative to the materials to be collected</li> <li>• Collecting materials in right season relative to the materials to be collected</li> <li>• Related precautions</li> <li>• Related records to be kept</li> </ul>
9.	Collect materials of right location/place/habitat relative to the materials to be collected	<u>Collecting materials of right location/place/habitat relative to the materials to be collected:</u> <ul style="list-style-type: none"> <li>• Concept of collecting materials of right location/place/habitat relative to the materials to be collected</li> <li>• Application of collecting materials of right location/place/habitat relative to the materials to be collected</li> <li>• Principle and procedure for collecting materials of right location/place/habitat relative to the materials to be collected</li> <li>• Collecting materials of right location/place/habitat relative to the materials to be collected</li> <li>• Related precautions</li> <li>• Related records to be kept</li> </ul>
10.	Store collected materials	<u>Storing collected materials maximizing their quality:</u>

	maximizing their quality	<ul style="list-style-type: none"> <li>• Concept of storing collected materials maximizing their quality</li> <li>• Application of checking collected materials maximizing their quality</li> <li>• Principle and procedure for checking collected materials maximizing their quality</li> <li>• Storing collected materials maximizing their quality</li> <li>• Related precautions</li> <li>• Related records to be kept</li> </ul>
11.	Check expiries dates	<u>Checking expiries dates:</u> <ul style="list-style-type: none"> <li>• Concept of checking expiries dates</li> <li>• Application of checking expiries dates</li> <li>• Principle and procedure for checking expiries dates</li> <li>• Checking expiries dates</li> <li>• Related precautions</li> <li>• Related records to be kept</li> </ul>
12.	Reject expired materials/medicines	<u>Rejecting expired materials/medicines:</u> <ul style="list-style-type: none"> <li>• Concept of rejecting expired materials/medicines</li> <li>• Application of rejecting expired materials/medicines</li> <li>• Principle and procedure for rejecting expired materials/medicines</li> <li>• Rejecting expired materials/medicines</li> <li>• Related precautions</li> <li>• Related records to be kept</li> </ul>
<b>Module: 3: Traditional Preparation of Ayurveda Medicine</b>		
<b>Description:</b> It consists of the knowledge and skills related to the principles and procedures for identification, formulation, preparation and application of Ayurveda medicine necessary for an Ayurveda worker.		
<b>Objectives:</b> <ul style="list-style-type: none"> <li>• <i>To collection and identify locally available Ayurvedic herbal medicine</i></li> <li>• <i>To formulate Ayurveda medicine</i></li> <li>• <i>To prepare Ayurveda medicine</i></li> </ul> <i>To state application of Ayurveda medicine</i>		
<b>Sub modules:</b> Identification of Ayurveda medicine		
<b>Sub module: 1: Identification of Ayurveda herbal medicine</b>		
<b>Description:</b> It consists of the knowledge and skills related to identification and uses of herbs and some medicines of Ayurveda necessary for an Ayurveda worker.		
<b>Objectives:</b> <ul style="list-style-type: none"> <li>• <i>To identify medicines of Ayurveda</i></li> <li>• <i>State uses / applications of medicines of Ayurveda</i></li> </ul>		
<b>Task:</b> Each task consists of a task statement and the task related essential minimum technical knowledge necessary to carry out that very task in a professional way.		
<b>Time (hrs.):</b> 4 hours of <u>theory</u> plus 16 hours of <u>practical</u> equals 20 hours in <u>total</u> .		
SN	Tasks	Related technical knowledge



1.	Collect flowers(फूल)	<u>Collecting flowers(फूल):</u> <ul style="list-style-type: none"> <li>• Concept and types of flowers(फूल)</li> <li>• Identification of flowers(फूल)</li> <li>• Season of collecting flowers(फूल)</li> <li>• Stage of collecting flowers(फूल)</li> <li>• Time of collection of flowers(फूल)</li> <li>• Application of flowers(फूल)in Ayurveda</li> <li>• Collecting flowers(फूल)</li> <li>• Related precautions to be taken</li> <li>• Related records to be kept</li> </ul>
2.	Collect fruits(फल)	<u>Collecting fruits(फल):</u> <ul style="list-style-type: none"> <li>• Concept and types of fruits(फल)</li> <li>• Identification of fruits(फल)</li> <li>• Season of collecting fruits(फल)</li> <li>• Stage of collecting fruits(फल)</li> <li>• Time of collection of fruits(फल)</li> <li>• Application of fruits(फल)in Ayurveda</li> <li>• Collecting fruits(फल)</li> <li>• Related precautions to be taken</li> <li>• Related records to be kept</li> </ul>
3.	Collect gum(खोटो )	<u>Collecting gum(खोटो ):</u> <ul style="list-style-type: none"> <li>• Concept of gum(खोटो )</li> <li>• Identification of gum(खोटो )</li> <li>• Season of collecting gum(खोटो )</li> <li>• Stage of collecting gum(खोटो )</li> <li>• Time of collection of gum(खोटो )</li> <li>• Application of gum(खोटो )in Ayurveda</li> <li>• Collecting gum(खोटो )</li> <li>• Related precautions to be taken</li> <li>• Related records to be kept</li> </ul>
4.	Collect leaves(पात)	<u>Collecting leaves(पात):</u> <ul style="list-style-type: none"> <li>• Concept of and types leaves(पात)</li> <li>• Identification of leaves(पात)</li> <li>• Season of collecting leaves(पात)</li> <li>• Stage of collecting leaves(पात)</li> <li>• Time of collection of leaves(पात)</li> <li>• Application of in leaves(पात)Ayurveda</li> <li>• Collecting leaves(पात)</li> <li>• Related precautions to be taken</li> <li>• Related records to be kept</li> </ul>
5.	Collect barks(बोक्रा)	<u>Collecting barks(बोक्रा):</u> <ul style="list-style-type: none"> <li>• Concept of barks(बोक्रा)</li> <li>• Identification of barks(बोक्रा)</li> <li>• Season of collecting barks(बोक्रा)</li> <li>• Stage of collecting barks(बोक्रा)</li> </ul>

		<ul style="list-style-type: none"> <li>• Time of collection of barks(बोक्रा)</li> <li>• Application of barks(बोक्रा)in Ayurveda</li> <li>• Collecting barks(बोक्रा)</li> <li>• Related precautions to be taken</li> <li>• Related records to be kept</li> </ul>
6.	Collect roots (जरा)	<u>Collecting roots (जरा):</u> <ul style="list-style-type: none"> <li>• Concept and types of roots (जरा)</li> <li>• Identification of roots (जरा)</li> <li>• Season of collecting roots (जरा)</li> <li>• Stage of collecting roots (जरा)</li> <li>• Time of collection of roots (जरा)</li> <li>• Application of roots (जरा)in Ayurveda</li> <li>• Collecting roots (जरा)</li> <li>• Related precautions to be taken</li> <li>• Related records to be kept</li> </ul>
7.	Collect Churo(चुरो)	<u>Collecting Churo(चुरो):</u> <ul style="list-style-type: none"> <li>• Concept of Churo(चुरो)</li> <li>• Identification of Churo(चुरो)</li> <li>• Season of collecting Churo(चुरो)</li> <li>• Stage of collecting Churo(चुरो)</li> <li>• Time of collection of Churo(चुरो)</li> <li>• Application of Churo(चुरो)in Ayurveda</li> <li>• Collecting Churo(चुरो)</li> <li>• Related precautions to be taken</li> <li>• Related records to be kept</li> </ul>
8.	Collect Panchanga(पंचाङ्ग)	<u>Collecting Panchanga(पंचाङ्ग):</u> <ul style="list-style-type: none"> <li>• Concept of Panchanga(पंचाङ्ग)</li> <li>• Identification of Panchanga(पंचाङ्ग)</li> <li>• Season of collecting Panchanga(पंचाङ्ग)</li> <li>• Stage of collecting Panchanga(पंचाङ्ग)</li> <li>• Time of collection of Panchanga(पंचाङ्ग)</li> <li>• Application of Panchanga(पंचाङ्ग)in Ayurveda</li> <li>• Collecting Panchanga(पंचाङ्ग)</li> <li>• Related precautions to be taken</li> <li>• Related records to be kept</li> </ul>
9.	Collect Tejapat(तेजपात/पत्रज)	<u>Collecting Tejapat(तेजपात/पत्रज):</u> <ul style="list-style-type: none"> <li>• Identification</li> <li>• Principles and procedures for collecting it</li> <li>• Locations/places, Season /time, and parts/ stage of collecting it</li> <li>• Application of it in Ayurveda</li> <li>• Related precautions to be taken</li> <li>• Related records to be kept</li> </ul>
10.	Collect Bel(बेल)	<u>Collecting Bel(बेल):</u> <ul style="list-style-type: none"> <li>• Identification</li> <li>• Principles and procedures for collecting it</li> </ul>

		<ul style="list-style-type: none"> <li>• Locations/places, Season /time, and parts/ stage of collecting it</li> <li>• Application of it in Ayurveda</li> <li>• Related precautions to be taken</li> <li>• Related records to be kept</li> </ul>
11.	Collect Jatamasi(जटामसी)	<u>Collecting Jatamasi(जटामसी):</u> <ul style="list-style-type: none"> <li>• Identification</li> <li>• Principles and procedures for collecting it</li> <li>• Locations/places, Season /time, and parts/ stage of collecting it</li> <li>• Application of it in Ayurveda</li> <li>• Related precautions to be taken</li> <li>• Related records to be kept</li> </ul>
12.	Collect Aswagandha(अस्वगन्धा)	<u>Collecting Aswagandha(अस्वगन्धा):</u> <ul style="list-style-type: none"> <li>• Identification</li> <li>• Principles and procedures for collecting it</li> <li>• Locations/places, Season /time, and parts/ stage of collecting it</li> <li>• Application of it in Ayurveda</li> <li>• Related precautions to be taken</li> <li>• Related records to be kept</li> </ul>
13.	Collect Sarpagandha(सर्पगन्धा)	<u>Collecting Sarpagandha(सर्पगन्धा):</u> <ul style="list-style-type: none"> <li>• Identification</li> <li>• Principles and procedures for collecting it</li> <li>• Locations/places, Season /time, and parts/ stage of collecting it</li> <li>• Application of it in Ayurveda</li> <li>• Related precautions to be taken</li> <li>• Related records to be kept</li> </ul>
14.	Collect Titepati(तितेपाती)	<u>Collecting Titepati(तितेपाती):</u> <ul style="list-style-type: none"> <li>• Identification</li> <li>• Principles and procedures for collecting it</li> <li>• Locations/places, Season /time, and parts/ stage of collecting it</li> <li>• Application of it in Ayurveda</li> <li>• Related precautions to be taken</li> <li>• Related records to be kept</li> </ul>
15.	Collect Amala(अमला / आमलकी)	<u>Collecting Amala(अमला / आमलकी):</u> <ul style="list-style-type: none"> <li>• Identification</li> <li>• Principles and procedures for collecting it</li> <li>• Locations/places, Season /time, and parts/ stage of collecting it</li> <li>• Application of it in Ayurveda</li> <li>• Related precautions to be taken</li> <li>• Related records to be kept</li> </ul>
16.	Collect Harro(हर्रो / हरीतकी )	<u>Collecting Harro(हर्रो / हरीतकी ):</u> <ul style="list-style-type: none"> <li>• Identification</li> <li>• Principles and procedures for collecting it</li> <li>• Locations/places, Season /time, and parts/ stage of collecting it</li> <li>• Application of it in Ayurveda</li> <li>• Related precautions to be taken</li> </ul>

		<ul style="list-style-type: none"> <li>• Related records to be kept</li> </ul>
17.	Collect Barro(बरो / विभितकी)	<u>Collecting Barro(बरो / विभितकी):</u> <ul style="list-style-type: none"> <li>• Identification</li> <li>• Principles and procedures for collecting it</li> <li>• Locations/places, Season /time, and parts/ stage of collecting it</li> <li>• Application of it in Ayurveda</li> <li>• Related precautions to be taken</li> <li>• Related records to be kept</li> </ul>
18.	Collect Tulasi(तुलसी)	<u>Collecting Tulasi(तुलसी):</u> <ul style="list-style-type: none"> <li>• Identification</li> <li>• Principles and procedures for collecting it</li> <li>• Locations/places, Season /time, and parts/ stage of collecting it</li> <li>• Application of it in Ayurveda</li> <li>• Related precautions to be taken</li> <li>• Related records to be kept</li> </ul>
19.	Collect Simalful(सीमल फुल)	<u>Collecting Simalful(सीमल फुल):</u> <ul style="list-style-type: none"> <li>• Identification</li> <li>• Principles and procedures for collecting it</li> <li>• Locations/places, Season /time, and parts/ stage of collecting it</li> <li>• Application of it in Ayurveda</li> <li>• Related precautions to be taken</li> <li>• Related records to be kept</li> </ul>
20.	Collect Neem(निम / निम्ब)	<u>Collecting Neem(निम / निम्ब):</u> <ul style="list-style-type: none"> <li>• Identification</li> <li>• Principles and procedures for collecting it</li> <li>• Locations/places, Season /time, and parts/ stage of collecting it</li> <li>• Application of it in Ayurveda</li> <li>• Related precautions to be taken</li> <li>• Related records to be kept</li> </ul>
21.	Collect Gokshur (गोक्षुर)	<u>Collecting Gokshur (गोक्षुर):</u> <ul style="list-style-type: none"> <li>• Identification</li> <li>• Principles and procedures for collecting it</li> <li>• Locations/places, Season /time, and parts/ stage of collecting it</li> <li>• Application of it in Ayurveda</li> <li>• Related precautions to be taken</li> <li>• Related records to be kept</li> </ul>
22.	Collect Gulaph(गुलाफ)	<u>Collecting Gulaph(गुलाफ):</u> <ul style="list-style-type: none"> <li>• Identification</li> <li>• Principles and procedures for collecting it</li> <li>• Locations/places, Season /time, and parts/ stage of collecting it</li> <li>• Application of it in Ayurveda</li> <li>• Related precautions to be taken</li> <li>• Related records to be kept</li> </ul>
23.	Collect Chabo(चाबो / चव्य)	<u>Collecting Chabo(चाबो / चव्य):</u> <ul style="list-style-type: none"> <li>• Identification</li> </ul>

		<ul style="list-style-type: none"> <li>Principles and procedures for collecting it</li> <li>Locations/places, Season /time, and parts/ stage of collecting it</li> <li>Application of it in Ayurveda</li> <li>Related precautions to be taken</li> <li>Related records to be kept</li> </ul>
24.	Collect Sutho(सुठो / सन्धी)	<u>Collecting Sutho(सुठो / सन्धी):</u> <ul style="list-style-type: none"> <li>Identification</li> <li>Principles and procedures for collecting it</li> <li>Locations/places, Season /time, and parts/ stage of collecting it</li> <li>Application of it in Ayurveda</li> <li>Related precautions to be taken</li> <li>Related records to be kept</li> </ul>
25.	Collect Pipala(पिपला / पिपतली)	<u>Collecting Pipala(पिपला / पिपतली):</u> <ul style="list-style-type: none"> <li>Identification</li> <li>Principles and procedures for collecting it</li> <li>Locations/places, Season /time, and parts/ stage of collecting it</li> <li>Application of it in Ayurveda</li> <li>Related precautions to be taken</li> <li>Related records to be kept</li> </ul>
26.	Collect Gudchi/Gurjo(गुड्डी / गुर्जो)	<u>Collecting Gudchi/Gurjo(गुड्डी / गुर्जो):</u> <ul style="list-style-type: none"> <li>Identification</li> <li>Principles and procedures for collecting it</li> <li>Locations/places, Season /time, and parts/ stage of collecting it</li> <li>Application of it in Ayurveda</li> <li>Related precautions to be taken</li> <li>Related records to be kept</li> </ul>
27.	Collect Asuro(असुरो / तासक)	<u>Collecting Asuro(असुरो / तासक):</u> <ul style="list-style-type: none"> <li>Identification</li> <li>Principles and procedures for collecting it</li> <li>Locations/places, Season /time, and parts/ stage of collecting it</li> <li>Application of it in Ayurveda</li> <li>Related precautions to be taken</li> <li>Related records to be kept</li> </ul>
28.	Collect Honey(मधु / मह)	<u>Collecting Honey(मधु / मह):</u> <ul style="list-style-type: none"> <li>Identification</li> <li>Principles and procedures for collecting it</li> <li>Locations/places, Season /time, and parts/ stage of collecting it</li> <li>Application of it in Ayurveda</li> <li>Related precautions to be taken</li> <li>Related records to be kept</li> </ul>
29.	Collect Dalchini(दालचिनी / त्वक )	<u>Collecting Dalchini(दालचिनी / त्वक):</u> <ul style="list-style-type: none"> <li>Identification</li> <li>Principles and procedures for collecting it</li> <li>Locations/places, Season /time, and parts/ stage of collecting it</li> <li>Application of it in Ayurveda</li> </ul>

		<ul style="list-style-type: none"> <li>• Related precautions to be taken</li> <li>• Related records to be kept</li> </ul>
30.	Collect Pakhanved(पाखनभेद / पाषाणभेद)	<u>Collecting Pakhanved(पाखनभेद / पाषाणभेद):</u> <ul style="list-style-type: none"> <li>• Identification</li> <li>• Principles and procedures for collecting it</li> <li>• Locations/places, Season /time, and parts/ stage of collecting it</li> <li>• Application of it in Ayurveda</li> <li>• Related precautions to be taken</li> <li>• Related records to be kept</li> </ul>
31.	Collect Nishoth (निशोथ)	<u>Collecting Nishoth (निशोथ):</u> <ul style="list-style-type: none"> <li>• Identification</li> <li>• Principles and procedures for collecting it</li> <li>• Locations/places, Season /time, and parts/ stage of collecting it</li> <li>• Application of it in Ayurveda</li> <li>• Related precautions to be taken</li> <li>• Related records to be kept</li> </ul>
32.	Collect Brahmi/Ghodtapre(ब्राम्ही / घोडताप्रे)	<u>Collecting Brahmi/Ghodtapre(ब्राम्ही / घोडताप्रे):</u> <ul style="list-style-type: none"> <li>• Identification</li> <li>• Principles and procedures for collecting it</li> <li>• Locations/places, Season /time, and parts/ stage of collecting it</li> <li>• Application of it in Ayurveda</li> <li>• Related precautions to be taken</li> <li>• Related records to be kept</li> </ul>
33.	Collect Banakhirro/Kutja (वनखिर्रो / कुट्ज)	<u>Collecting Banakhirro/ Kutja (वनखिर्रो / कुट्ज):</u> <ul style="list-style-type: none"> <li>• Identification</li> <li>• Principles and procedures for collecting it</li> <li>• Locations/places, Season /time, and parts/ stage of collecting it</li> <li>• Application of it in Ayurveda</li> <li>• Related precautions to be taken</li> <li>• Related records to be kept</li> </ul>
34.	Collect Siplikan(सिप्लीकान / तरुण)	<u>Collecting Siplikan(सिप्लीकान / तरुण):</u> <ul style="list-style-type: none"> <li>• Identification</li> <li>• Principles and procedures for collecting it</li> <li>• Locations/places, Season /time, and parts/ stage of collecting it</li> <li>• Application of it in Ayurveda</li> <li>• Related precautions to be taken</li> <li>• Related records to be kept</li> </ul>
35.	Collect Phitkari (फिटकिरी / शुभ्रा)	<u>Collecting Phitkari (फिटकिरी / शुभ्रा):</u> <ul style="list-style-type: none"> <li>• Identification</li> <li>• Principles and procedures for collecting it</li> <li>• Locations/places, season /time, and parts/stage of collecting it</li> <li>• Application of it in Ayurveda</li> <li>• Related precautions to be taken</li> <li>• Related records to be kept</li> </ul>
36.	Collect Shankha (शंख)	<u>Collecting Shankha (शंख):</u>

		<ul style="list-style-type: none"> <li>• Identification</li> <li>• Principles and procedures for collecting it</li> <li>• Locations/places, season /time, and parts/stage of collecting it</li> <li>• Application of it in Ayurveda</li> <li>• Related precautions to be taken</li> <li>• Related records to be kept</li> </ul>
37.	Collect Jethimadhu (जेठिमधू / यष्टिमदू)	<u>Collecting Jethimadhu (जेठिमधू / यष्टिमदू):</u> <ul style="list-style-type: none"> <li>• Identification</li> <li>• Principles and procedures for collecting it</li> <li>• Locations/places, season /time, and parts/stage of collecting it</li> <li>• Application of it in Ayurveda</li> <li>• Related precautions to be taken</li> <li>• Related records to be kept</li> </ul>
38.	Collect Kauchho (काउछो / कपिकच्छु)	<u>Collecting Kauchho (काउछो / कपिकच्छु):</u> <ul style="list-style-type: none"> <li>• Identification</li> <li>• Principles and procedures for collecting it</li> <li>• Locations/places, season /time, and parts/stage of collecting it</li> <li>• Application of it in Ayurveda</li> <li>• Related precautions to be taken</li> <li>• Related records to be kept</li> </ul>
39.	Collect Dhaturu (धतुरो / धस्तुर)	<u>Collecting Dhaturu (धतुरो / धस्तुर)</u> <ul style="list-style-type: none"> <li>• Identification</li> <li>• Principles and procedures for collecting it</li> <li>• Locations/places, season /time, and parts/stage of collecting it</li> <li>• Application of it in Ayurveda</li> <li>• Related precautions to be taken</li> <li>• Related records to be kept</li> </ul>
40.	Collect Timmur (टिमुर / तुम्बरु)	<u>Collecting Timmur (टिमुर / तुम्बरु):</u> <ul style="list-style-type: none"> <li>• Identification</li> <li>• Principles and procedures for collecting it</li> <li>• Locations/places, season /time, and parts/stage of collecting it</li> <li>• Application of it in Ayurveda</li> <li>• Related precautions to be taken</li> <li>• Related records to be kept</li> </ul>
41.	Collect Kuchila (कुचिला / कुपिलु)	<u>Collecting Kuchila (कुचिला / कुपिलु):</u> <ul style="list-style-type: none"> <li>• Identification</li> <li>• Principles and procedures for collecting it</li> <li>• Locations/places, season /time, and parts/stage of collecting it</li> <li>• Application of it in Ayurveda</li> <li>• Related precautions to be taken</li> <li>• Related records to be kept</li> </ul>
42.	Collect Bhang (भाङ्ग)	<u>Collecting Bhang (भाङ्ग):</u> <ul style="list-style-type: none"> <li>• Identification</li> <li>• Principles and procedures for collecting it</li> <li>• Locations/places, season /time, and parts/stage of collecting it</li> </ul>

		<ul style="list-style-type: none"> <li>• Application of it in Ayurveda</li> <li>• Related precautions to be taken</li> <li>• Related records to be kept</li> </ul>
43.	Collect Ghiukumari (ध्यूकुमारी / घृतकुमारी)	<u>Collecting Ghiukumari (ध्यूकुमारी / घृतकुमारी )</u> <ul style="list-style-type: none"> <li>• Identification</li> <li>• Principles and procedures for collecting it</li> <li>• Locations/places, season /time, and parts/stage of collecting it</li> <li>• Application of it in Ayurveda</li> <li>• Related precautions to be taken</li> <li>• Related records to be kept</li> </ul>
44.	Collect Lwang (ल्वङ्ग / लवङ्ग)	<u>Collecting Lwang (ल्वङ्ग / लवङ्ग)</u> <ul style="list-style-type: none"> <li>• Identification</li> <li>• Principles and procedures for collecting it</li> <li>• Locations/places, season /time, and parts/stage of collecting it</li> <li>• Application of it in Ayurveda</li> <li>• Related precautions to be taken</li> <li>• Related records to be kept</li> </ul>
45.	Collect Ghasingre (घसिग्रे )	<u>Collecting Ghasingre (घसिग्रे )</u> <ul style="list-style-type: none"> <li>• Identification</li> <li>• Principles and procedures for collecting it</li> <li>• Locations/places, season /time, and parts/stage of collecting it</li> <li>• Application of it in Ayurveda</li> <li>• Related precautions to be taken</li> <li>• Related records to be kept</li> </ul>
46.	Collect Baiyubidang (बायुविडङ्ग )	<u>Collecting Baiyubidang (बायुविडङ्ग )</u> <ul style="list-style-type: none"> <li>• Identification</li> <li>• Principles and procedures for collecting it</li> <li>• Locations/places, season /time, and parts/stage of collecting it</li> <li>• Application of it in Ayurveda</li> <li>• Related precautions to be taken</li> <li>• Related records to be kept</li> </ul>
47.	Collect Kutki (कुट्की / कुटूकी )	<u>Collecting Kutki (कुट्की / कुटूकी )</u> <ul style="list-style-type: none"> <li>• Identification</li> <li>• Principles and procedures for collecting it</li> <li>• Locations/places, season /time, and parts/stage of collecting it</li> <li>• Application of it in Ayurveda</li> <li>• Related precautions to be taken</li> <li>• Related records to be kept</li> </ul>
48.	Collect Chiraito (चिराइतो / किरातिक्त )	<u>Collecting Chiraito (चिराइतो / किरातिक्त )</u> <ul style="list-style-type: none"> <li>• Identification</li> <li>• Principles and procedures for collecting it</li> <li>• Locations/places, season /time, and parts/stage of collecting it</li> <li>• Application of it in Ayurveda</li> <li>• Related precautions to be taken</li> <li>• Related records to be kept</li> </ul>



49.	Collect Sisno (सिस्नो / वृश्चिका )	<u>Collecting Sisno (सिस्नो/वृश्चिका )</u> <ul style="list-style-type: none"> <li>• Identification</li> <li>• Principles and procedures for collecting it</li> <li>• Locations/places, season /time, and parts/stage of collecting it</li> <li>• Application of it in Ayurveda</li> <li>• Related precautions to be taken</li> <li>• Related records to be kept</li> </ul>
50.	Collect Shreekhanda (श्रीखण्ड / चन्दन )	<u>Collecting Shreekhanda (श्रीखण्ड / चन्दन)</u> <ul style="list-style-type: none"> <li>• Identification</li> <li>• Principles and procedures for collecting it</li> <li>• Locations/places, season /time, and parts/stage of collecting it</li> <li>• Application of it in Ayurveda</li> <li>• Related precautions to be taken</li> <li>• Related records to be kept</li> </ul>
51.	Collect Jwano (ज्वानो / यमानी)	<u>Collecting Jwano (ज्वानो / यमानी )</u> <ul style="list-style-type: none"> <li>• Identification</li> <li>• Principles and procedures for collecting it</li> <li>• Locations/places, season /time, and parts/stage of collecting it</li> <li>• Application of it in Ayurveda</li> <li>• Related precautions to be taken</li> <li>• Related records to be kept</li> </ul>
52.	Collect Birenun (विरेनुन)	<u>Collecting Birenun (विरेनुन)</u> <ul style="list-style-type: none"> <li>• Identification</li> <li>• Principles and procedures for collecting it</li> <li>• Locations/places, season /time, and parts/stage of collecting it</li> <li>• Application of it in Ayurveda</li> <li>• Related precautions to be taken</li> <li>• Related records to be kept</li> </ul>
53.	Collect Kurilo (कुरिलो / सतावरी)	<u>Collecting Kurilo (कुरिलो / सतावरी)</u> <ul style="list-style-type: none"> <li>• Identification</li> <li>• Principles and procedures for collecting it</li> <li>• Locations/places, season /time, and parts/stage of collecting it</li> <li>• Application of it in Ayurveda</li> <li>• Related precautions to be taken</li> <li>• Related records to be kept</li> </ul>
54.	Collect Chuthro (चुत्रो / दारुहरिदा)	<u>Collecting Chuthro (चुत्रो / दारुहरिदा)</u> <ul style="list-style-type: none"> <li>• Identification</li> <li>• Principles and procedures for collecting it</li> <li>• Locations/places, season /time, and parts/stage of collecting it</li> <li>• Application of it in Ayurveda</li> <li>• Related precautions to be taken</li> <li>• Related records to be kept</li> </ul>
55.	Collect Satuwa (सतुवा )	<u>Collecting Satuwa (सतुवा )</u> <ul style="list-style-type: none"> <li>• Identification</li> <li>• Principles and procedures for collecting it</li> </ul>

		<ul style="list-style-type: none"> <li>• Locations/places, season /time, and parts/stage of collecting it</li> <li>• Application of it in Ayurveda</li> <li>• Related precautions to be taken</li> <li>• Related records to be kept</li> </ul>
56.	Collect Gaitihare (गाईतिहारे /रास्ता)	<u>Collecting Gaitihare (गाईतिहारे/रास्ता)</u> <ul style="list-style-type: none"> <li>• Identification</li> <li>• Principles and procedures for collecting it</li> <li>• Locations/places, season /time, and parts/stage of collecting it</li> <li>• Application of it in Ayurveda</li> <li>• Related precautions to be taken</li> <li>• Related records to be kept</li> </ul>
57.	Collect Batulpate (बाटुल पाते/पाथा)	<u>Collecting Batulpate (बाटुल पाते/पाथा)</u> <ul style="list-style-type: none"> <li>• Identification</li> <li>• Principles and procedures for collecting it</li> <li>• Locations/places, season /time, and parts/stage of collecting it</li> <li>• Application of it in Ayurveda</li> <li>• Related precautions to be taken</li> <li>• Related records to be kept</li> </ul>
58.	Collect Khayar (खयर/खदिर)	<u>Collecting Khayar (खयर र/खदिर)</u> <ul style="list-style-type: none"> <li>• Identification</li> <li>• Principles and procedures for collecting it</li> <li>• Locations/places, season /time, and parts/stage of collecting it</li> <li>• Application of it in Ayurveda</li> <li>• Related precautions to be taken</li> <li>• Related records to be kept</li> </ul>
59.	Collect Kantakaree (कण्टकारी)	<u>Collecting Kantakaree (कण्टकारी)</u> <ul style="list-style-type: none"> <li>• Identification</li> <li>• Principles and procedures for collecting it</li> <li>• Locations/places, season /time, and parts/stage of collecting it</li> <li>• Application of it in Ayurveda</li> <li>• Related precautions to be taken</li> <li>• Related records to be kept</li> </ul>
60.	Collect Bimhi (बिही/बृहती)	<u>Collecting Bimhi (बिही/बृहती)</u> <ul style="list-style-type: none"> <li>• Identification</li> <li>• Principles and procedures for collecting it</li> <li>• Locations/places, season /time, and parts/stage of collecting it</li> <li>• Application of it in Ayurveda</li> <li>• Related precautions to be taken</li> <li>• Related records to be kept</li> </ul>
61.	Collect Dattiun (दत्तिउन/अपामार्ग)	<u>Collecting Dattiun (दत्तिउन/अपामार्ग):</u> <ul style="list-style-type: none"> <li>• Identification</li> <li>• Principles and procedures for collecting it</li> <li>• Locations/places, season /time, and parts/stage of collecting it</li> <li>• Application of it in Ayurveda</li> <li>• Related precautions to be taken</li> </ul>

		<ul style="list-style-type: none"> <li>• Related records to be kept</li> </ul>
62.	Collect Mothe (मोथे / भुस्ता )	<u>Collecting Mothe (मोथे/भुस्ता )</u> <ul style="list-style-type: none"> <li>• Identification</li> <li>• Principles and procedures for collecting it</li> <li>• Locations/places, season /time, and parts/stage of collecting it</li> <li>• Application of it in Ayurveda</li> <li>• Related precautions to be taken</li> <li>• Related records to be kept</li> </ul>
63.	Collect Chitu (चितु / चित्रक )	<u>Collecting Chitu (चितु/चित्रक )</u> <ul style="list-style-type: none"> <li>• Identification</li> <li>• Principles and procedures for collecting it</li> <li>• Locations/places, season /time, and parts/stage of collecting it</li> <li>• Application of it in ayurveda</li> <li>• Related precautions to be taken</li> <li>• Related records to be kept</li> </ul>
64.	Collect Hathachur (हठचूर /अस्थिसंहमरी)	<u>Collecting Hathachur (हठचूर अस्थिसंहमरी)</u> <ul style="list-style-type: none"> <li>• Identification</li> <li>• Principles and procedures for collecting it</li> <li>• Locations/places, season /time, and parts/stage of collecting it</li> <li>• Application of it in Ayurveda</li> <li>• Related precautions to be taken</li> <li>• Related records to be kept</li> </ul>
65.	Collect Rajbriksha(राजबृक्ष)	<u>Collect Rajbriksha(राजबृक्ष):</u> <ul style="list-style-type: none"> <li>• Identification</li> <li>• Principles and procedures for collecting it</li> <li>• Locations/places, season /time, and parts/stage of collecting it</li> <li>• Application of it in Ayurveda</li> <li>• Related precautions to be taken</li> <li>• Related records to be kept</li> </ul>
66.	Collect Dhayanro(धयारो)	<u>Collect Dhayanro(धयारो):</u> <ul style="list-style-type: none"> <li>• Identification</li> <li>• Principles and procedures for collecting it</li> <li>• Locations/places, season /time, and parts/stage of collecting it</li> <li>• Application of it in Ayurveda</li> <li>• Related precautions to be taken</li> <li>• Related records to be kept</li> </ul>
67.	Collect Simal ko khoto(सिमलको खोटो)	<u>Collect Simal ko khoto(सिमलको खोटो):</u> <ul style="list-style-type: none"> <li>• Identification</li> <li>• Principles and procedures for collecting it</li> <li>• Locations/places, season /time, and parts/stage of collecting it</li> <li>• Application of it in Ayurveda</li> <li>• Related precautions to be taken</li> <li>• Related records to be kept</li> </ul>
<b>Sub module: 2: Cultivation, preparation of herbal ayurvedic medicine form</b>		

<b>traditional methods.</b>		
<b>Description:</b> It consists of the knowledge and skills related to principles, procedures, and applications of the methods / procedures / techniques of the preparation of some of the medicines of Ayurveda necessary for an Ayurvedic worker.		
<b>Objectives:</b> <ul style="list-style-type: none"> <li>• <i>To state principles / procedures / applications of the methods / procedures / techniques of the preparation of some of the medicines of Ayurveda</i></li> <li>• <i>To prepare some medicines of Ayurveda</i></li> </ul>		
<b>Task:</b> Each task consists of a task statement and the task related essential minimum technical knowledge necessary to carry out that very task in a professional way.		
<b>Time (hrs.):</b> 18 hours of <u>theory</u> plus 86 hours of <u>practical</u> equals <b>104</b> hours in <u>total</u> .		
SN	Tasks	Related technical knowledge
1.	Be familiar with the Ayurvedic concepts and principles of Dravyaguna (medicines/drugs and medicinal plants)	<p><b><u>Ayurvedic concepts and principles of Dravyaguna (medicines/drugs and medicinal plants):</u></b></p> <ul style="list-style-type: none"> <li>• Ayurvedic concepts and principles of Dravyaguna; Dravya (diets and medicines), Rasa (tastes), Guna (properties), Veerya (potency), Vipaka (bio-transformed preoperty), Prabhava (specific potency) and Karma (actions), mechanism of action of medicine; Nomenclature and classification of Dravyas; Ideal medicine, quality of Dravya, factors to be considered for proper identification, collection, preservation, storage, processing and/or preparation and use of Dravya; Introduction to 30 important medicinal plants and their common uses; medicinal plants for common diseases.</li> <li>• Related precautions to be followed</li> <li>• Related records to be keep</li> </ul>
2.	Be familiar with the Ayurvedic concepts and principles of Rasa-shastra	<p><b><u>Ayurvedic concepts and principles of Rasa-shastra:</u></b></p> <ul style="list-style-type: none"> <li>• Concepts, evolution and principles of Rasa-shastra; Ayurvedic methods of Shodhana, preparation and use of mercury, other metals and mineral products as medicines.</li> <li>• Related precautions to be followed</li> <li>• Related records to be keep</li> </ul>
3.	Be familiar with the Ayurvedic concepts and principles of Bhaishajya-kalpana (pharmacy and pharmaceuticals)	<p><b><u>Ayurvedic concepts and principles of Bhaishajya-kalpana (pharmacy and pharmaceuticals):</u></b></p> <ul style="list-style-type: none"> <li>• Concepts, evolution and principles of Bhaishajya-kalpana (pharmacy and pharmaceuticals), various forms, factors to be considered for preparing medicines; important 10 kitchen herbs and methods of preparation of simple recipes; general introduction to 10 common classical Ayurvedic medicines (of different forms) and their common uses.</li> <li>• Related precautions to be followed</li> <li>• Related records to be keep</li> </ul>
4.	Be familiar with the Ayurvedic concepts and principles of Bhojana or Ahara-kalpana (diets and	<p><b><u>Ayurvedic concepts and principles of Bhojana or Ahara-kalpana (diets and culinary):</u></b></p> <ul style="list-style-type: none"> <li>• Concepts and principles of Bhojana or Ahara (foods and drinks); digestion and Ama, Ahara-kalpana (diets and culinary), factors to be</li> </ul>

	culinary)	<p>considered on preparation and use of Ahara/Bhojana; Samyoga-Virodha and Satmya, Pathya and Apathya; Importance and types of food according to body type and other factors.</p> <ul style="list-style-type: none"> <li>• Related precautions to be followed</li> <li>• Related records to be keep</li> </ul>
5.	Observe demonstrations of medicinal plants and herbal materials	<p><b><u>Demonstrations and practical exposures:</u></b></p> <ul style="list-style-type: none"> <li>• Demonstration of medicinal plants and herbal materials</li> <li>• Demonstration of simple preparation methods of Ayurvedic/herbal medicines</li> <li>• Preparation of the demonstration reports</li> <li>• Related precautions to be followed</li> <li>• Related records to be keep</li> </ul>
6.	Swarasa kalpana	<p><b><u>Preparation of Swarasa kalpana(स्वरस कल्पना):</u></b></p> <ul style="list-style-type: none"> <li>• Concept, identification and application</li> <li>• Preparation: principles and procedures /methods / techniques</li> <li>• Necessary tools/materials/ equipment</li> <li>• Related safety/precautions and records keeping</li> </ul>
7.	Kalka kalpana	<p><b><u>Preparation of Kalka kalpana(कल्क कल्पना):</u></b></p> <ul style="list-style-type: none"> <li>• Concept, identification and application</li> <li>• Preparation: principles and procedures /methods / techniques</li> <li>• Necessary tools/materials/ equipment</li> <li>• Related safety/precautions and records keeping</li> </ul>
8.	Kwath kalpana	<p><b><u>Preparation of Kwatha kalpana(क्वाथ कल्पना):</u></b></p> <ul style="list-style-type: none"> <li>• Concept, identification and application</li> <li>• Preparation: principles and procedures /methods / techniques</li> <li>• Necessary tools/materials/ equipment</li> <li>• Related safety/precautions and records keeping</li> </ul>
9.	Hima kalpana	<p><b><u>Preparation of Hima kalpana(हिम कल्पना):</u></b></p> <ul style="list-style-type: none"> <li>• Concept, identification and application</li> <li>• Preparation: principles and procedures /methods / techniques</li> <li>• Necessary tools/materials/ equipment</li> <li>• Related safety/precautions and records keeping</li> </ul>
10.	Phanta kalpana	<p><b><u>Preparation of Phanta kalpana(फाँट कल्पना):</u></b></p> <ul style="list-style-type: none"> <li>• Concept, identification and application</li> <li>• Preparation: principles and procedures /methods / techniques</li> <li>• Necessary tools/materials/ equipment</li> <li>• Related safety/precautions and records keeping</li> </ul>
11.	Prepare Triphala Churna(त्रिफला चूर्ण)	<p><b><u>Preparation of Triphala Churna(त्रिफला चूर्ण):</u></b></p> <ul style="list-style-type: none"> <li>• Concept, identification and application</li> <li>• Formulation/composition: Content/ratio of materials of Ayurveda</li> <li>• Preparation: principles and procedures /methods / techniques</li> <li>• Necessary tools/materials/ equipment</li> <li>• Related safety/precautions and records keeping</li> </ul>
12.	Prepare Pipalyadi Churna(पिपल्यादी चूर्ण)	<p><b><u>Preparation of Pipalyadi Churna(पिपल्यादी चूर्ण):</u></b></p> <ul style="list-style-type: none"> <li>• Concept, identification and application</li> </ul>

		<ul style="list-style-type: none"> <li>• Formulation/composition: Content/ratio of materials of Ayurveda</li> <li>• Preparation: principles and procedures /methods / techniques</li> <li>• Necessary tools/materials/ equipment</li> <li>• Related safety/precautions and records keeping</li> </ul>
13.	Prepare Trikatu Churna(त्रिकटु चूर्ण)	<u>Preparation of Trikatu Churna(त्रिकटु चूर्ण):</u> <ul style="list-style-type: none"> <li>• Concept, identification and application</li> <li>• Formulation/composition: Content/ratio of materials of Ayurveda</li> <li>• Preparation: principles and procedures /methods / techniques</li> <li>• Necessary tools/materials/ equipment</li> <li>• Related safety/precautions and records keeping</li> </ul>
14.	Prepare Amalkyadi Churna(आमलक्यादि चूर्ण)	<u>Preparation of Amalkyadi Churna(आमलक्यादि चूर्ण):</u> <ul style="list-style-type: none"> <li>• Concept, identification and application</li> <li>• Formulation/composition: Content/ratio of materials of Ayurveda</li> <li>• Preparation: principles and procedures /methods / techniques</li> <li>• Necessary tools/materials/ equipment</li> <li>• Related safety/precautions and records keeping</li> </ul>
15.	Prepare Bilbwadi Churna(बिल्वादी चूर्ण)	<u>Preparation of Bilbwadi Churna(बिल्वादी चूर्ण):</u> <ul style="list-style-type: none"> <li>• Concept, identification and application</li> <li>• Formulation/composition: Content/ratio of materials of Ayurveda</li> <li>• Preparation: principles and procedures /methods / techniques</li> <li>• Necessary tools/materials/ equipment</li> <li>• Related safety/precautions and records keeping</li> </ul>
16.	Prepare Nimbadi Churna(निम्बादि चूर्ण)	<u>Preparation of Nimbadi Churna(निम्बादि चूर्ण):</u> <ul style="list-style-type: none"> <li>• Concept, identification and application</li> <li>• Formulation/composition: Content/ratio of materials of Ayurveda</li> <li>• Preparation: principles and procedures /methods / techniques</li> <li>• Necessary tools/materials/ equipment</li> <li>• Related safety/precautions and records keeping</li> </ul>
17.	Prepare Hinghawastak Churna(हिङ्गवाष्टक चूर्ण)	<u>Preparation of Hinghawastak Churna(हिङ्गवाष्टक चूर्ण):</u> <ul style="list-style-type: none"> <li>• Concept, identification and application</li> <li>• Formulation/composition: Content/ratio of materials of Ayurveda</li> <li>• Preparation: principles and procedures /methods / techniques</li> <li>• Necessary tools/materials/ equipment</li> <li>• Related safety/precautions and records keeping</li> </ul>
18.	Prepare Abipattikar Churna(अविपत्तिकर चूर्ण)	<u>Preparation of Abipattikar Churna(अविपत्तिकर चूर्ण):</u> <ul style="list-style-type: none"> <li>• Concept, identification and application</li> <li>• Formulation/composition: Content/ratio of materials of Ayurveda</li> <li>• Preparation: <b>principles</b> and procedures /methods / techniques</li> <li>• Necessary tools/materials/ equipment</li> <li>• Related safety/precautions and records keeping</li> </ul>
19.	Prepare Panchasakar Churna(पञ्चसकार चूर्ण)	<u>Preparation of Panchasakar Churna(पञ्चसकार चूर्ण):</u> <ul style="list-style-type: none"> <li>• Concept, identification and application</li> <li>• Formulation/composition: Content/ratio of materials of Ayurveda</li> <li>• Preparation: <b>principles</b> and procedures /methods / techniques</li> <li>• Necessary tools/materials/ equipment</li> </ul>

		<ul style="list-style-type: none"> <li>• Related safety/precautions and records keeping</li> </ul>
20.	Prepare Dhannyapanchak Churna(धान्यपञ्चक चूर्ण)	<u>Preparation of Dhannyapanchak Churna(धान्यपञ्चक चूर्ण):</u> <ul style="list-style-type: none"> <li>• Concept, identification and application</li> <li>• Formulation/composition: Content/ratio of materials of Ayurveda</li> <li>• Preparation: principles and procedures /methods / techniques</li> <li>• Necessary tools/materials/ equipment</li> <li>• Related safety/precautions and records keeping</li> </ul>
21.	Prepare Malam (मलम)	<u>Preparation of Malam (मलम):</u> <ul style="list-style-type: none"> <li>• Concept, identification and application</li> <li>• Formulation/composition: Content/ratio of materials of Ayurveda</li> <li>• Preparation: principles and procedures /methods / techniques</li> <li>• Necessary tools/materials/ equipment</li> <li>• Related safety/precautions and records keeping</li> </ul>
<b>Sub module: 3: Protection of Ayurveda medicine</b>		
<b>Description:</b> It consists of the knowledge and skills related to principles and procedures / methods / techniques for the protection of medicines of Ayurveda necessary for an Ayurveda worker.		
<b>Objectives:</b>		
<ul style="list-style-type: none"> <li>• <i>To state principles / procedures / methods / techniques for the protection of medicines of Ayurveda</i></li> </ul> <b>To protect medicines of Ayurveda</b>		
<b>Task:</b> Each task consists of a task statement and the task related essential minimum technical knowledge necessary to carry out that very task in a professional way.		
<b>Time (hrs.):</b> 4 hours of <u>theory</u> plus 2 hours of <u>practical</u> equals 6 hours in <u>total</u> .		
<b>SN</b>	<b>Tasks</b>	<b>Related technical knowledge</b>
1.	Label the medicine	<u>Labeling the medicine:</u> <ul style="list-style-type: none"> <li>• Concept and need for labeling the medicine</li> <li>• Materials for labeling the medicine</li> <li>• Application of labeling the medicine</li> <li>• What and how of labeling the medicine</li> <li>• Labeling the medicine</li> <li>• Related precautions to be taken</li> <li>• Related records to be kept</li> </ul>
2.	Pack the medicine	<u>Packing the medicine:</u> <ul style="list-style-type: none"> <li>• Concept and need for packing the medicine</li> <li>• Materials for packing the medicine</li> <li>• Application of packing the medicine</li> <li>• What and how of packing the medicine</li> <li>• Packing the medicine</li> <li>• Related precautions to be taken</li> <li>• Related records to be kept</li> </ul>
3.	Protect the medicine from wetness/water	<u>Protecting the medicine from wetness/water:</u> <ul style="list-style-type: none"> <li>• Concept and need for protecting the medicine from wetness/water</li> <li>• Principles and procedures/methods for protecting the medicine from</li> </ul>

		<p>wetness/water</p> <ul style="list-style-type: none"> <li>• Protecting the medicine from wetness/water</li> <li>• Related precautions to be taken</li> <li>• Related records to be kept</li> </ul>
4.	Protect the medicine from sun /heat	<p><u>Protecting the medicine from sun /heat:</u></p> <ul style="list-style-type: none"> <li>• Concept and need for protecting the medicine from sun /heat</li> <li>• Principles and procedures/methods for protecting the medicine from sun /heat</li> <li>• Protecting the medicine from sun /heat</li> <li>• Related precautions to be taken</li> <li>• Related records to be kept</li> </ul>
5.	Protect the medicine from air	<p><u>Protecting the medicine from air:</u></p> <p>Concept and need for protecting the medicine from air</p> <ul style="list-style-type: none"> <li>• Principles and procedures/methods for protecting the medicine from air</li> <li>• Protecting the medicine from air</li> <li>• Related precautions to be taken</li> <li>• Related records to be kept</li> </ul>
6.	Protect the medicine from insects/rodents	<p><u>Protecting the medicine from insects/rodents:</u></p> <ul style="list-style-type: none"> <li>• Concept and need for protecting the medicine from insects/rodents</li> <li>• Principles and procedures/methods for protecting the medicine from insects/rodents</li> <li>• Protecting the medicine from insects/rodents</li> <li>• Related precautions to be taken</li> <li>• Related records to be kept</li> </ul>
<b>Module: 4 Disease and primary health care</b>		
<b>Description:</b> It consists of the knowledge and skills related to some common communicable and non communicable disease and treatment according herbal medicine and referral of Cases.		
<p><b>Objectives:</b></p> <ul style="list-style-type: none"> <li>• To exam / diagnose of diseases</li> <li>• To treat diseases</li> </ul> <p>To follow up / refer cases</p>		
<p><b>Sub modules:</b></p> <ol style="list-style-type: none"> <li>1. Basic knowledge of communicable and non communicable disease</li> <li>2. Use of herbal medicine in primary health care. Referral of Cases</li> </ol>		
<b>Sub module: 1: Basic knowledge of communicable and non communicable disease</b>		
<b>Description:</b> It consists of the knowledge and skills related to examination of patient and diagnosis of communicable and non communicable diseases.		
<p><b>Objectives:</b></p> <ul style="list-style-type: none"> <li>• <i>To exam patient</i></li> </ul>		



<ul style="list-style-type: none"> <li><b>To diagnose diseases</b></li> </ul>		
<b>Task:</b> Each task consists of a task statement and the task related essential minimum technical knowledge necessary to carry out that very task in a professional way.		
<b>Time (hrs.):</b> 2 hours of <u>theory</u> plus 8 hours of <u>practical</u> equals <u>10</u> hours in <u>total</u> .		
SN	Tasks	Related technical knowledge
1.	Examine patient by figure inspection/observation	<u>Examining patient by figure inspection/observation:</u> <ul style="list-style-type: none"> <li>• Concept and application of examining patient by figure inspection/observation</li> <li>• Procedure for examining patient by figure inspection/observation</li> <li>• Examining patient by figure inspection/observation</li> <li>• Related precautions to be taken</li> <li>• Related records to be kept</li> </ul>
2.	Examine patient by question-answer/guessing	<u>Examining patient by question-answer/guessing:</u> <ul style="list-style-type: none"> <li>• Concept and application of examining patient by question-answer/guessing</li> <li>• Procedure for examining patient by question-answer/guessing</li> <li>• Examining patient by question-answer/guessing</li> <li>• Related precautions to be taken</li> <li>• Related records to be kept</li> </ul>
3.	Examine patient by micro-examination of body parts/disorders	<u>Examining patient by micro-examination of body parts/disorders:</u> <ul style="list-style-type: none"> <li>• Micro-examination by looking at eyes, nose, throat, hair, wounds, inflammation, swellings, infections etc.</li> <li>• Concept and application of examining patient by micro-examination of body parts/disorders</li> <li>• Procedure for examining patient by micro-examination of body parts/disorders</li> <li>• Examining patient by micro-examination of body parts/disorders</li> <li>• Related precautions to be taken</li> <li>• Related records to be kept</li> </ul>
4.	Examine patient by touching body parts	<u>Examining patient by touching body parts:</u> <ul style="list-style-type: none"> <li>• Concept and application of examining patient by touching body parts</li> <li>• Procedure for examining patient by touching body parts</li> <li>• Examining patient by touching body parts</li> <li>• Related precautions to be taken</li> <li>• Related records to be kept</li> </ul>
5.	Carry out system wise examination of the patients	<u>Carrying out system wise examination of the patients:</u> <ul style="list-style-type: none"> <li>• Concept of structure and functions of human body systems</li> <li>• Concept and application of carrying out system wise examination of the patients</li> <li>• Procedure for carrying out system wise examination of the patients</li> <li>• Carrying out system wise examination of the patients</li> <li>• Related precautions to be taken</li> <li>• Related records to be kept</li> </ul>
6.	Examine patient by hearing sounds of body	<u>Examining patient by hearing sounds of body functions:</u> <ul style="list-style-type: none"> <li>• Concept and application of examining patient by hearing sounds of</li> </ul>

	functions	<p>body functions</p> <ul style="list-style-type: none"> <li>• Procedure for examining patient by hearing sounds of body functions</li> <li>• Examining patient by hearing sounds of body functions</li> <li>• Related precautions to be taken</li> <li>• Related records to be kept</li> </ul>
7.	Perform simple allopathic/modern methods of patients examinations	<p><u>Performing simple allopathic/modern methods of patients examinations:</u></p> <ul style="list-style-type: none"> <li>• Concept and application of performing simple allopathic/modern methods of patients examinations</li> <li>• Use of thermometer, B.P. instrument, stethoscope, eye glass, X-ray screen</li> <li>• Procedure for performing simple allopathic/modern methods of patients examinations</li> <li>• Related precautions to be taken</li> <li>• Related records to be kept</li> </ul>

### **Sub module: 2: Use of herbal medicine in primary health care**

**Description:** It consists of the knowledge and skills related to the treatment of some common diseases by using available herbal medicines.

**Objectives:**

- *To state the principles and procedures for treatment of diseases*
- *To treat common human diseases*

**Task:** Each task consists of a task statement and the task related essential minimum technical knowledge necessary to carry out that very task in a professional way.

**Time (hrs.):** 20 hours of theory plus 64 hours of practical equals 104 hours in total.

SN	Tasks	Related technical knowledge
1.	<p>Treat Sheeroroga (शीरोरोग)</p> <ul style="list-style-type: none"> <li>➤ Treat Indralupta(इन्द्रलुप्त)</li> <li>➤ Treat Ardhaba vedaka (अर्धाव भेदक)</li> <li>➤ Treat Migraine(माइग्रेन)</li> <li>➤ Treat Sheershula(शीरसूल)</li> </ul>	<p><u>Treatment of Sheeroroga (शीरोरोग):</u></p> <ul style="list-style-type: none"> <li>➤ <u>Treatment of Indralupta(इन्द्रलुप्त):</u> <ul style="list-style-type: none"> <li>• Signs and symptoms</li> <li>• Examination of the patient</li> <li>• Diagnosis of the disease</li> <li>• Treatment: prescription [diagnosis, medicine(dose,administration procedures, length of medication), dietary precautions/nutrition, and follow ups]</li> <li>• Instructing patient for medication, diet, and follow ups</li> <li>• Related precautions and records keeping</li> </ul> </li> <li>➤ <u>Treatment of Ardhaba vedaka (अर्धाव भेदक):</u> <ul style="list-style-type: none"> <li>• Signs and symptoms</li> <li>• Examination of the patient</li> <li>• Diagnosis of the disease</li> <li>• Treatment: prescription [diagnosis, medicine(dose, administration procedures, length of medication), dietary precautions/nutrition, and follow ups]</li> <li>• Instructing patient for medication, diet, and follow ups</li> <li>• Related precautions and records keeping</li> </ul> </li> <li>➤ <u>Treatment of Migraine(माइग्रेन):</u> <ul style="list-style-type: none"> <li>• Signs and symptoms</li> <li>• Examination of the patient</li> </ul> </li> </ul>

		<ul style="list-style-type: none"> <li>• Diagnosis of the disease</li> <li>• Treatment: prescription [diagnosis, medicine(dose, administration procedures, length of medication), dietary precautions/nutrition, and follow ups]</li> <li>• Instructing patient for medication, diet, and follow ups</li> <li>• Related precautions and records keeping</li> </ul> <p>➤ <u>Treatment of Sheershula(शीरसुल):</u></p> <ul style="list-style-type: none"> <li>• Signs and symptoms</li> <li>• Examination of the patient</li> <li>• Diagnosis of the disease</li> <li>• Treatment: prescription [diagnosis, medicine(dose, administration procedures, length of medication), dietary precautions/nutrition, and follow ups]</li> <li>• Instructing patient for medication, diet, and follow ups</li> <li>• Related precautions and records keeping</li> </ul>
2.	<p>Treat nasal diseases (नासिकारोग)</p> <ul style="list-style-type: none"> <li>➤ Treat Pinasa(पिनास )</li> <li>➤ Treat Nasarsha(नासार्श)</li> <li>➤ Treat Pratishtyaya(प्रतिश्याय)</li> </ul>	<p><u>Treatment of nasal diseases (नासिकारोग):</u></p> <p>➤ <u>Treatment of Pinasa(पिनास ):</u></p> <ul style="list-style-type: none"> <li>• Signs and symptoms</li> <li>• Examination of the patient</li> <li>• Diagnosis of the disease</li> <li>• Treatment: prescription [diagnosis, medicine(dose, administration procedures, length of medication), dietary precautions/nutrition, and follow ups]</li> <li>• Instructing patient for medication, diet, and follow ups</li> <li>• Related precautions and records keeping</li> </ul> <p>➤ <u>Treatment of Pratishtyaya(प्रतिश्याय):</u></p> <ul style="list-style-type: none"> <li>• Signs and symptoms</li> <li>• Examination of the patient</li> <li>• Diagnosis of the disease</li> <li>• Treatment: prescription [diagnosis, medicine(dose, administration procedures, length of medication), dietary precautions/nutrition, and follow ups]</li> <li>• Instructing patient for medication, diet, and follow ups</li> <li>• Related precautions and records keeping</li> </ul>
3.		
4.	<p>Treat zibbha diseases (जिह्वारोग)</p>	<p><u>Treatment of zibbha diseases (जिह्वारोग):</u></p> <ul style="list-style-type: none"> <li>• Signs and symptoms</li> <li>• Examination of the patient</li> <li>• Diagnosis of the disease</li> <li>• Treatment: prescription [diagnosis, medicine(dose, administration procedures, length of medication), dietary precautions/nutrition, and follow ups]</li> <li>• Instructing patient for medication, diet, and follow ups</li> <li>• Related precautions and records keeping</li> </ul>
5.	<p>Treat mouth diseases (मुखरोग)</p>	<p><u>Treatment of mouth diseases (मुखरोग):</u></p> <ul style="list-style-type: none"> <li>• Signs and symptoms</li> </ul>

		<ul style="list-style-type: none"> <li>• Examination of the patient</li> <li>• Diagnosis of the disease</li> <li>• Treatment: prescription [diagnosis, medicine(dose, administration procedures, length of medication), dietary precautions/nutrition, and follow ups]</li> <li>• Instructing patient for medication, diet, and follow ups</li> <li>• Related precautions and records keeping</li> </ul>
6.	Treat throat diseases (कण्ठरोग)	<u>Treatment of throat diseases (कण्ठरोग):</u> <ul style="list-style-type: none"> <li>• Signs and symptoms</li> <li>• Examination of the patient</li> <li>• Diagnosis of the disease</li> <li>• Treatment: prescription [diagnosis, medicine(dose, administration procedures, length of medication), dietary precautions/nutrition, and follow ups]</li> <li>• Instructing patient for medication, diet, and follow ups</li> <li>• Related precautions and records keeping</li> </ul>
7.	Treat dental diseases/Dantaharsa (दन्तरोग दन्तहर्ष)	<u>Treatment of dental diseases/Dantaharsa (दन्तरोग दन्तहर्ष):</u> <ul style="list-style-type: none"> <li>• Signs and symptoms</li> <li>• Examination of the patient</li> <li>• Diagnosis of the disease</li> <li>• Treatment: prescription [diagnosis, medicine(dose, administration procedures, length of medication), dietary precautions/nutrition, and follow ups]</li> <li>• Instructing patient for medication, diet, and follow ups</li> <li>• Related precautions and records keeping</li> </ul>
8.	Treat Baman (वमन)	<u>Treatment of Baman (वमन):</u> <ul style="list-style-type: none"> <li>• Signs and symptoms</li> <li>• Examination of the patient</li> <li>• Diagnosis of the disease</li> <li>• Treatment: prescription [diagnosis, medicine(dose, administration procedures, length of medication), dietary precautions/nutrition, and follow ups]</li> <li>• Instructing patient for medication, diet, and follow ups</li> <li>• Related precautions and records keeping</li> </ul>
9.	Treat Ur Rog(उररोग)	<u>Treatment of Udar Rog(उररोग):</u> <ul style="list-style-type: none"> <li>• Signs and symptoms</li> <li>• Examination of the patient</li> <li>• Diagnosis of the disease</li> <li>• Treatment: prescription [diagnosis, medicine(dose, administration procedures, length of medication), dietary precautions/nutrition, and follow ups]</li> <li>• Instructing patient for medication, diet, and follow ups</li> <li>• Related precautions and records keeping</li> </ul>
10.		•
11.	Treat Swasha Rog(श्वासरोग)	<u>Treatment of Swasha Rog(श्वासरोग):</u> <ul style="list-style-type: none"> <li>• Signs and symptoms</li> </ul>

		<ul style="list-style-type: none"> <li>• Examination of the patient</li> <li>• Diagnosis of the disease</li> <li>• Treatment: prescription [diagnosis, medicine(dose, administration procedures, length of medication), dietary precautions/nutrition, and follow ups]</li> <li>• Instructing patient for medication, diet, and follow ups</li> <li>• Related precautions and records keeping</li> </ul>
12.	Treat Kas Gog(कासरोग)	<u>Treatment of Kas Gog(कासरोग):</u> <ul style="list-style-type: none"> <li>• Signs and symptoms</li> <li>• Examination of the patient</li> <li>• Diagnosis of the disease</li> <li>• Treatment: prescription [diagnosis, medicine(dose, administration procedures, length of medication), dietary precautions/nutrition, and follow ups]</li> <li>• Instructing patient for medication, diet, and follow ups</li> <li>• Related precautions and records keeping</li> </ul>
13.	Treat Amlapitta (अम्लपित्त)	<u>Treatment of Amlapitta (अम्लपित्त):</u> <ul style="list-style-type: none"> <li>• Signs and symptoms</li> <li>• Examination of the patient</li> <li>• Diagnosis of the disease</li> <li>• Treatment: prescription [diagnosis, medicine(dose, administration procedures, length of medication), dietary precautions/nutrition, and follow ups]</li> <li>• Instructing patient for medication, diet, and follow ups</li> <li>• Related precautions and records keeping</li> </ul>
14.	Treat Kamalpitta (कमलपित्त)	<u>Treatment of Kamalpitta (कमलपित्त):</u> <ul style="list-style-type: none"> <li>• Signs and symptoms</li> <li>• Examination of the patient</li> <li>• Diagnosis of the disease</li> <li>• Treatment: prescription [diagnosis, medicine(dose, administration procedures, length of medication), dietary precautions/nutrition, and follow ups]</li> <li>• Instructing patient for medication, diet, and follow ups</li> <li>• Related precautions and records keeping</li> </ul>
15.	Treat Gulma(गुल्म)	<u>Treatment of Gulma(गुल्म):</u> <ul style="list-style-type: none"> <li>• Signs and symptoms</li> <li>• Examination of the patient</li> <li>• Diagnosis of the disease</li> <li>• Treatment: prescription [diagnosis, medicine(dose, administration procedures, length of medication), dietary precautions/nutrition, and follow ups]</li> <li>• Instructing patient for medication, diet, and follow ups</li> <li>• Related precautions and records keeping</li> </ul>
16.	Treat Aaoo (आँऊ)	<u>Treatment of Aaoo (आँऊ):</u> <ul style="list-style-type: none"> <li>• Signs and symptoms</li> </ul>

		<ul style="list-style-type: none"> <li>• Examination of the patient</li> <li>• Diagnosis of the disease</li> <li>• Treatment: prescription [diagnosis, medicine(dose, administration procedures, length of medication), dietary precautions/nutrition, and follow ups]</li> <li>• Instructing patient for medication, diet, and follow ups</li> <li>• Related precautions and records keeping</li> </ul>
17.	Treat Apach(अपच)	<u>Treatment of Apach(अपच):</u> <ul style="list-style-type: none"> <li>• Signs and symptoms</li> <li>• Examination of the patient</li> <li>• Diagnosis of the disease</li> <li>• Treatment: prescription [diagnosis, medicine(dose, administration procedures, length of medication), dietary precautions/nutrition, and follow ups]</li> <li>• Instructing patient for medication, diet, and follow ups</li> <li>• Related precautions and records keeping</li> </ul>
18.	Treat Kabjiyata(कब्जियत)	<u>Treatment of Kabjiyata(कब्जियत):</u> <ul style="list-style-type: none"> <li>• Signs and symptoms</li> <li>• Examination of the patient</li> <li>• Diagnosis of the disease</li> <li>• Treatment: prescription [diagnosis, medicine(dose, administration procedures, length of medication), dietary precautions/nutrition, and follow ups]</li> <li>• Instructing patient for medication, diet, and follow ups</li> <li>• Related precautions and records keeping</li> </ul>
19.	Treat Atisar (अतिसार)	<u>Treatment of Atisar (अतिसार):</u> <ul style="list-style-type: none"> <li>• Signs and symptoms</li> <li>• Examination of the patient</li> <li>• Diagnosis of the disease</li> <li>• Treatment: prescription [diagnosis, medicine(dose, administration procedures, length of medication), dietary precautions/nutrition, and follow ups]</li> <li>• Instructing patient for medication, diet, and follow ups</li> <li>• Related precautions and records keeping</li> </ul>
20.	Treat Mutrakritchha(मुत्रकृच्छ)	<u>Treatment of Mutrakritchha(मुत्रकृच्छ):</u> <ul style="list-style-type: none"> <li>• Signs and symptoms</li> <li>• Examination of the patient</li> <li>• Diagnosis of the disease</li> <li>• Treatment: prescription [diagnosis, medicine(dose, administration procedures, length of medication), dietary precautions/nutrition, and follow ups]</li> <li>• Instructing patient for medication, diet, and follow ups</li> <li>• Related precautions and records keeping</li> </ul>
21.	Treat Pramaha /Madhumeha/Bahumutra	<u>Treatment of Pramaha /Madhumeha/Bahumutra (प्रमेह /मधुमेह /बहुमूत्र):</u> <ul style="list-style-type: none"> <li>• Signs and symptoms</li> </ul>

	(प्रमेह /मधुमेह /बहुमुत्र)	<ul style="list-style-type: none"> <li>• Examination of the patient</li> <li>• Diagnosis of the disease</li> <li>• Treatment: prescription [diagnosis, medicine(dose, administration procedures, length of medication), dietary precautions/nutrition, and follow ups]</li> <li>• Instructing patient for medication, diet, and follow ups</li> <li>• Related precautions and records keeping</li> </ul>
22.	Treat skin diseases(चर्मरोग)	<u>Treatment of skin diseases(चर्मरोग):</u> <ul style="list-style-type: none"> <li>• Signs and symptoms</li> <li>• Examination of the patient</li> <li>• Diagnosis of the disease</li> <li>• Treatment: prescription [diagnosis, medicine(dose, administration procedures, length of medication), dietary precautions/nutrition, and follow ups]</li> <li>• Instructing patient for medication, diet, and follow ups</li> <li>• Related precautions and records keeping</li> </ul>
23.	Treat Bifar (बिफर )	<u>Treatment of Bifar (बिफर ):</u> <ul style="list-style-type: none"> <li>• Signs and symptoms</li> <li>• Examination of the patient</li> <li>• Diagnosis of the disease</li> <li>• Treatment: prescription [diagnosis, medicine(dose, administration procedures, length of medication), dietary precautions/nutrition, and follow ups]</li> <li>• Instructing patient for medication, diet, and follow ups</li> <li>• Related precautions and records keeping</li> </ul>
24.	Treat Dadura (दादुरा )	<u>Treatment of Dadura (दादुरा ):</u> <ul style="list-style-type: none"> <li>• Signs and symptoms</li> <li>• Examination of the patient</li> <li>• Diagnosis of the disease</li> <li>• Treatment: prescription [diagnosis, medicine(dose, administration procedures, length of medication), dietary precautions/nutrition, and follow ups]</li> <li>• Instructing patient for medication, diet, and follow ups</li> <li>• Related precautions and records keeping</li> </ul>
25.	Treat pimples (डण्डीफोर)	<u>Treatment of pimples (डण्डीफोर):</u> <ul style="list-style-type: none"> <li>• Signs and symptoms</li> <li>• Examination of the patient</li> <li>• Diagnosis of the disease</li> <li>• Treatment: prescription [diagnosis, medicine(dose, administration procedures, length of medication), dietary precautions/nutrition, and follow ups]</li> <li>• Instructing patient for medication, diet, and follow ups</li> <li>• Related precautions and records keeping</li> </ul>

26.	Treat joint-problems (जोर्नी सम्बन्धि समस्याहरु)	<u>Treatment of joint-problems (जोर्नी सम्बन्धि समस्याहरु):</u> <ul style="list-style-type: none"> <li>• Signs and symptoms</li> <li>• Examination of the patient</li> <li>• Diagnosis of the disease</li> <li>• Treatment: prescription [diagnosis, medicine(dose, administration procedures, length of medication), dietary precautions/nutrition, and follow ups]</li> <li>• Instructing patient for medication, diet, and follow ups</li> <li>• Related precautions and records keeping</li> </ul>
27.	Treat Prasutiroga (प्रसुतिरोग )	<u>Treatment of Prasutiroga (प्रसुतिरोग ):</u> <ul style="list-style-type: none"> <li>• Signs and symptoms</li> <li>• Examination of the patient</li> <li>• Diagnosis of the disease</li> <li>• Treatment: prescription [diagnosis, medicine(dose, administration procedures, length of medication), dietary precautions/nutrition, and follow ups]</li> <li>• Instructing patient for medication, diet, and follow ups</li> <li>• Related precautions and records keeping</li> </ul>
28.	Treat Weakness (कमजोरी)	<u>Treatment of Weakness (कमजोरी):</u> <ul style="list-style-type: none"> <li>• Signs and symptoms</li> <li>• Examination of the patient</li> <li>• Diagnosis of the disease</li> <li>• Treatment: prescription [diagnosis, medicine(dose, administration procedures, length of medication), dietary precautions/nutrition, and follow ups]</li> <li>• Instructing patient for medication, diet, and follow ups</li> <li>• Related precautions and records keeping</li> </ul>
29.	Treat Jwaro (ज्वरो)	<u>Treatment of Jwaro (ज्वरो):</u> <ul style="list-style-type: none"> <li>• Signs and symptoms</li> <li>• Examination of the patient</li> <li>• Diagnosis of the disease</li> <li>• Treatment: prescription [diagnosis, medicine(dose, administration procedures, length of medication), dietary precautions/nutrition, and follow ups]</li> <li>• Instructing patient for medication, diet, and follow ups</li> <li>• Related precautions and records keeping</li> </ul>
30.	Treat Krimi Rog (क्रिमी रोग)	<u>Treatment of Krimi Rog (क्रिमी रोग):</u> <ul style="list-style-type: none"> <li>• Signs and symptoms</li> <li>• Examination of the patient</li> <li>• Diagnosis of the disease</li> <li>• Treatment: prescription [diagnosis, medicine(dose, administration procedures, length of medication), dietary precautions/nutrition, and follow ups]</li> <li>• Instructing patient for medication, diet, and follow ups</li> <li>• Related precautions and records keeping</li> </ul>



31.	Treat Raktabikar (रक्तविकार) ➤ Treat Daad(दाद) ➤ Treat Luto (लुतो) ➤ Treat Sitapitta (शीतपित्त) ➤ Treat Dandiphor(डण्डिफोर)	<u>Treatment of Rakta bikar ((रक्तविकार):</u> <ul style="list-style-type: none"> <li>• Signs and symptoms</li> <li>• Examination of the patient</li> <li>• Diagnosis of the disease</li> <li>• Treatment: prescription [diagnosis, medicine(dose, administration procedures, length of medication), dietary precautions/nutrition, and follow ups</li> <li>• Instructing patient for medication, diet, and follow ups</li> <li>• Related precautions and records keeping</li> </ul>
32.	Apply experiences in the treatment of diseases	<u>Applying experiences in the treatment of diseases:</u> <ul style="list-style-type: none"> <li>• Concept and importance of experiences in the treatment of diseases</li> <li>• Application of experiences in the treatment of diseases</li> <li>• Related precautions and records keeping</li> </ul>
<b>Sub module: 3: Referral of cases</b>		
<b>Description:</b> It consists of the knowledge and skills related to the referrals of medical cases handled.		
<b>Objectives:</b> <ul style="list-style-type: none"> <li>• <i>To refer the cases</i></li> </ul> <b>Task:</b> Each task consists of a task statement and the task related essential minimum technical knowledge necessary to carry out that very task in a professional way.		
<b>Time (hrs.):</b> <u>2</u> hours of <u>theory</u> plus <u>4</u> hours of <u>practical</u> equals <u>6</u> hours in <u>total</u> .		
1.	Take patients' reaction	<u>Taking patients' reaction:</u> <ul style="list-style-type: none"> <li>• concept and importance of taking patients' reaction</li> <li>• Application of taking patients' reaction</li> <li>• Procedures for taking patients' reaction</li> <li>• Taking patients' reaction</li> <li>• Related precautions to be taken</li> <li>• Related records to be kept</li> </ul>
2.	Re-examine/re-inspect the patient	<u>Re-examining/re-inspecting the patient:</u> <ul style="list-style-type: none"> <li>• Concept and importance of re-examining/re-inspecting the patient</li> <li>• Application of re-examining/re-inspecting the patient</li> <li>• Procedures for re-examining/re-inspecting the patient</li> <li>• Re-examining/re-inspecting the patient</li> <li>• Related precautions to be taken</li> <li>• Related records to be kept</li> </ul>
3.	Suggest patient to continue the existing treatment (if necessary)	<u>Suggesting patient to continue the existing treatment :</u> <ul style="list-style-type: none"> <li>• Concept and importance of suggesting patient to continue the existing</li> <li>• Application of suggesting patient to continue the existing</li> <li>• Procedures for suggesting patient to continue the existing</li> <li>• Suggesting patient to continue the existing Related precautions to be taken</li> <li>• Related records to be kept</li> </ul>
4.	Carry out additional treatment of the patients(if necessary)	<u>Carrying out additional treatment of the patients:</u> <ul style="list-style-type: none"> <li>• Concept and importance of carrying out additional treatment of the patients</li> </ul>

		<ul style="list-style-type: none"> <li>• Application of carrying out additional treatment of the patients</li> <li>• Procedures for carrying out additional treatment of the patients</li> <li>• Carrying out additional treatment of the patients Related precautions to be taken</li> <li>• Related records to be kept</li> </ul>
5.	Refer the cases (if necessary)	<u>Referring the cases :</u> <ul style="list-style-type: none"> <li>• Concept and importance of referring the cases</li> <li>• Application of referring the cases</li> <li>• Procedures for referring the cases</li> <li>• Format of referral prescription</li> <li>• Referring the cases</li> <li>• Related precautions to be taken</li> <li>• Related records to be kept</li> </ul>
6.	Follow up the patients regularly	<u>Following up the patients regularly:</u> <ul style="list-style-type: none"> <li>• Concept and importance of following up the patients regularly</li> <li>• Application of following up the patients regularly</li> <li>• Procedures for following up the patients regularly</li> <li>• Following up the patients regularly</li> <li>• Related precautions to be taken</li> <li>• Related records to be kept</li> </ul>
<b>Module: 5: Management</b>		
<b>Description:</b> It consists of the knowledge and skills related to management of Ayurveda clinic, communication, and professionalism development.		
<b>Objectives:</b> <ul style="list-style-type: none"> <li>• To manage of Ayurveda clinic</li> <li>• To communicate with others</li> <li>• To develop professionally</li> </ul>		
<b>Sub modules:</b> <ol style="list-style-type: none"> <li>1. Management of Ayurveda Clinic</li> <li>2. Communication</li> </ol> Professionalism development		
<b>Sub module: 1: Management</b>		
<b>Description:</b> It consists of the knowledge and skills related to the principles and procedures for the management of Ayurveda clinic.		
<b>Objectives:</b> <ul style="list-style-type: none"> <li>• <i>To state the principles and procedures for the management of Ayurveda clinic</i></li> <li>• <i>To manage Ayurveda clinic</i></li> </ul>		
<b>Task:</b> Each task consists of a task statement and the task related essential minimum technical knowledge necessary to carry out that very task in a professional way.		
<b>Time (hrs.):</b> 4 hours of <u>theory</u> plus 14 hours of <u>practical</u> equals 16 hours in <u>total</u> .		
SN	<b>Task Related technical knowledge</b>	

1.	Visit of ayurved clinic	<ul style="list-style-type: none"> <li>• Visit and observation of various ayurvedic clinic and hospitals</li> <li>• Concept, needs and importance of visit of ayurved clinic</li> <li>• Related precautions to be taken</li> <li>• Related records to be kept</li> </ul>
2.	Keep patient record book/register	<u>Keeping patient record book/register:</u> <ul style="list-style-type: none"> <li>• Concept, needs, and importance of keeping patient record book/register</li> <li>• Procedures for keeping patient record book/register</li> <li>• Keeping patient record book/register</li> <li>• Related precautions to be taken</li> <li>• Related records to be kept</li> </ul>
3.	Keep records of medicine	<u>Keeping records of medicine:</u> <ul style="list-style-type: none"> <li>• Concept, needs, and importance of keeping records of medicine</li> <li>• Procedures for keeping records of medicine</li> <li>• Keeping records of medicine</li> <li>• Related precautions to be taken</li> <li>• Related records to be kept</li> </ul>
4.	Manage space/wards/rooms	<u>Managing space/wards/rooms:</u> <ul style="list-style-type: none"> <li>• Concept, needs, and importance of managing space/wards/rooms</li> <li>• Procedures for managing space/wards/rooms</li> <li>• Managing space/wards/rooms</li> <li>• Related precautions to be taken</li> <li>• Related records to be kept</li> </ul>
5.	Manage tools/materials/equipment	<u>Managing tools/materials/equipment:</u> <ul style="list-style-type: none"> <li>• Concept, needs, and importance of managing tools/materials/equipment</li> <li>• Procedures for managing tools/materials/equipment</li> <li>• Managing tools/materials/equipment</li> <li>• Related precautions to be taken</li> <li>• Related records to be kept</li> </ul>
6.	Manage water	<u>Managing water:</u> <ul style="list-style-type: none"> <li>• Concept, needs, and importance of water</li> <li>• Managing water</li> <li>• Related precautions to be taken</li> <li>• Related records to be kept</li> </ul>
7.	Manage electricity supply	<u>Managing electricity supply:</u> <ul style="list-style-type: none"> <li>• Concept, needs, and importance of electricity supply</li> <li>• Managing electricity supply</li> <li>• Related precautions to be taken</li> <li>• Related records to be kept</li> </ul>
8.	Manage telephone/fax/internet facilities	<u>Managing telephone/fax/internet facilities:</u> <ul style="list-style-type: none"> <li>• Concept, needs, and importance of telephone/fax/internet facilities</li> <li>• Managing telephone/fax/internet facilities Related precautions to be taken</li> <li>• Related records to be kept</li> </ul>

9.	Manage illustrated charts	<u>Managing illustrated charts:</u> <ul style="list-style-type: none"> <li>• Concept, needs, and importance of illustrated charts</li> <li>• Managing illustrated charts</li> <li>• Related precautions to be taken</li> <li>• Related records to be kept</li> </ul>
10.	Manage toilets	<u>Managing toilets:</u> <ul style="list-style-type: none"> <li>• Concept, needs, and importance of toilets</li> <li>• Managing toilets</li> <li>• Related precautions to be taken</li> <li>• Related records to be kept</li> </ul>
11.	Manage notice board	<u>Managing notice board:</u> <ul style="list-style-type: none"> <li>• Concept, needs, and importance of notice board</li> <li>• Managing notice board</li> <li>• Related precautions to be taken</li> <li>• Related records to be kept</li> </ul>
12.	Manage staffs	<u>Managing staffs:</u> <ul style="list-style-type: none"> <li>• Concept, needs, and importance of staffs</li> <li>• Procedures for managing staffs</li> <li>• Managing staffs</li> <li>• Related precautions to be taken</li> <li>• Related records to be kept</li> </ul>
13.	Manage lab for the preparation/test of medicine	<u>Managing lab for the preparation/test of medicine:</u> <ul style="list-style-type: none"> <li>• Concept, needs, and importance of lab for the preparation/test of medicine</li> <li>• Managing lab for the preparation/test of medicine</li> <li>• Related precautions to be taken</li> <li>• Related records to be kept</li> </ul>
<b>Sub module: 2: Communication</b>		
<b>Description:</b> It consists of the knowledge and skills related to principles and procedures for communicating with others necessary for an Ayurveda worker.		
<b>Objectives:</b> <ul style="list-style-type: none"> <li>• <i>To state principles / procedures for communicating with others</i></li> <li>• <i>To apply means for communicating with others</i></li> <li>• <i>To communicate with others</i></li> </ul>		
<b>Task:</b> Each task consists of a task statement and the task related essential minimum technical knowledge necessary to carry out that very task in a professional way.		
<b>Time (hrs.):</b> 2 hours of <u>theory</u> plus 6 hours of <u>practical</u> equals 8 hours in <u>total</u> .		
<b>SN</b>	<b>Tasks</b>	<b>Related technical knowledge</b>
1.	Receive telephone calls	<u>Receiving telephone calls:</u> <ul style="list-style-type: none"> <li>• Concept and need of receiving telephone calls</li> <li>• Procedures for receiving telephone calls</li> <li>• Mannerism of receiving telephone calls</li> <li>• Receiving telephone calls</li> <li>• Related precautions to be taken</li> </ul>

		<ul style="list-style-type: none"> <li>• Related records to be taken</li> </ul>
2.	Make telephone calls	<u>Making telephone calls:</u> <ul style="list-style-type: none"> <li>• Concept and need of making telephone calls</li> <li>• Procedures for making telephone calls</li> <li>• Mannerism of receiving telephone calls</li> <li>• Making telephone calls</li> <li>• Related precautions to be taken</li> <li>• Related records to be taken</li> </ul>
3.	Process messages/information	<u>Processing messages/information:</u> <ul style="list-style-type: none"> <li>• Concept and need of processing messages/information</li> <li>• Procedures for processing messages/information</li> <li>• Processing messages/information</li> <li>• Related precautions to be taken</li> <li>• Related records to be taken</li> </ul>
4.	Deliver messages/information	<u>Delivering messages/information:</u> <ul style="list-style-type: none"> <li>• Concept and need of delivering messages/information</li> <li>• Procedures for delivering messages/information</li> <li>• Delivering messages/information</li> <li>• Related precautions to be taken</li> <li>• Related records to be taken</li> </ul>
5.	Write notice/advertisements	<u>Writing notice/advertisements:</u> <ul style="list-style-type: none"> <li>• Concept and need of writing notice/advertisements</li> <li>• Procedures for writing notice/advertisements</li> <li>• Writing notice/advertisements</li> <li>• Related precautions to be taken</li> <li>• Related records to be taken</li> </ul>
6.	Write letters/memos	<u>Writing letters/memos:</u> <ul style="list-style-type: none"> <li>• Concept and need of writing letters/memos</li> <li>• Procedures for writing letters/memos</li> <li>• Writing letters/memos</li> <li>• Related precautions to be taken</li> <li>• Related records to be taken</li> </ul>
7.	Write reports	<u>Writing reports:</u> <ul style="list-style-type: none"> <li>• Concept and need of writing reports</li> <li>• Procedures for writing reports</li> <li>• Writing reports</li> <li>• Related precautions to be taken</li> <li>• Related records to be taken</li> </ul>
8.	Communicate in friendly/professional manner	<u>Communicating in friendly/professional manner:</u> <ul style="list-style-type: none"> <li>• Concept and need of communicating in friendly/professional manner</li> <li>• Procedures for communicating in friendly/professional manner</li> <li>• Communicating in friendly/professional manner</li> <li>• Related precautions to be taken</li> <li>• Related records to be taken</li> </ul>
9.	Communicate with	<u>Communicating with patients:</u>

	patients	<ul style="list-style-type: none"> <li>• Concept and need of communicating with patients</li> <li>• Procedures for communicating with patients</li> <li>• Mannerism of communicating with patients</li> <li>• Communicating with patients</li> <li>• Related precautions to be taken</li> <li>• Related records to be taken</li> </ul>
10.	Communicate with peers/co-workers	<u>Communicating with peers/co-workers:</u> <ul style="list-style-type: none"> <li>• Concept and need of communicating with peers/co-workers</li> <li>• Procedures for communicating with peers/co-workers</li> <li>• Mannerism of communicating with peers/co-workers</li> <li>• Communicating with peers/co-workers</li> <li>• Related precautions to be taken</li> <li>• Related records to be taken</li> </ul>
11.	Communicate with juniors	<u>Communicating with juniors:</u> <ul style="list-style-type: none"> <li>• Concept and need of communicating with juniors</li> <li>• Procedures for communicating with juniors</li> <li>• Mannerism of communicating with juniors</li> <li>• Communicating with juniors</li> <li>• Related precautions to be taken</li> <li>• Related records to be taken</li> </ul>
12.	Communicate with seniors	<u>Communicating with seniors:</u> <ul style="list-style-type: none"> <li>• Concept and need of communicating with seniors</li> <li>• Procedures for communicating with seniors</li> <li>• Mannerism of communicating with seniors</li> <li>• Communicating with seniors</li> <li>• Related precautions to be taken</li> <li>• Related records to be taken</li> </ul>
13.	Communicate with suppliers	<u>Communicating with suppliers:</u> <ul style="list-style-type: none"> <li>• Concept and need of communicating with suppliers</li> <li>• Procedures for communicating with suppliers</li> <li>• Mannerism of communicating with suppliers</li> <li>• Communicating with suppliers</li> <li>• Related precautions to be taken</li> <li>• Related records to be taken</li> </ul>
14.	Communicate with community	<u>Communicating with community:</u> <ul style="list-style-type: none"> <li>• Concept and need of communicating with community</li> <li>• Procedures for communicating with community</li> <li>• Mannerism of communicating with community</li> <li>• Communicating with community</li> <li>• Related precautions to be taken</li> <li>• Related records to be taken</li> </ul>
15.	Communicate with health related agencies/organizations	<u>Communicating with health related agencies/organizations:</u> <ul style="list-style-type: none"> <li>• Concept and need of communicating with health related agencies/organizations</li> <li>• Procedures for communicating with health related</li> </ul>

		agencies/organizations <ul style="list-style-type: none"> <li>• Mannerism of communicating with health related agencies/organizations</li> <li>• Communicating with health related agencies/organizations</li> <li>• Related precautions to be taken</li> <li>• Related records to be taken</li> </ul>
<b>Sub module: 3: Professionalism development</b>		
<b>Description:</b> It consists of the knowledge and skills related to professional development.		
<b>Objectives:</b> <ul style="list-style-type: none"> <li>• <i>To state/apply means of professional development</i></li> <li>• <i>To develop professionally</i></li> </ul>		
<b>Task:</b> Each task consists of a task statement and the task related essential minimum technical knowledge necessary to carry out that very task in a professional way.		
<b>Time (hrs.):</b> <u>2</u> hours of <u>theory</u> plus <u>4</u> hours of <u>practical</u> equals <u>6</u> hours in <u>total</u> .		
<b>SN</b>	<b>Tasks</b>	<b>Related technical knowledge</b>
1.	Attend professional trainings	<u>Attending professional trainings:</u> <ul style="list-style-type: none"> <li>• Concept of professional trainings</li> <li>• How it contribute in professional development?</li> <li>• Attending professional trainings</li> <li>• Related precautions to be taken</li> <li>• Related records to be kept</li> </ul>
2.	Attend professional meetings	<u>Attending professional meetings:</u> <ul style="list-style-type: none"> <li>• Concept of professional meetings</li> <li>• How it contribute in professional development?</li> <li>• Attending professional meetings</li> <li>• Related precautions to be taken</li> <li>• Related records to be kept</li> </ul>
3.	Attend professional workshops	<u>Attending professional workshops:</u> <ul style="list-style-type: none"> <li>• Concept of professional workshops</li> <li>• How it contribute in professional development?</li> <li>• Attending professional workshops</li> <li>• Related precautions to be taken</li> <li>• Related records to be kept</li> </ul>
4.	Attend professional conferences	<u>Attending professional conferences:</u> <ul style="list-style-type: none"> <li>• Concept of professional conferences</li> <li>• How it contribute in professional development?</li> <li>• Attending professional conferences</li> <li>• Related precautions to be taken</li> <li>• Related records to be kept</li> </ul>
5.	Attend professional higher/additional studies	<u>Attending professional higher/additional studies:</u> <ul style="list-style-type: none"> <li>• Concept of professional higher/additional studies</li> <li>• How it contribute in professional development?</li> <li>• Attending professional higher/additional studies</li> <li>• Related precautions to be taken</li> <li>• Related records to be kept</li> </ul>

6.	Consult/study professional books/ manuals / journals	<u>Consulting/studying professional books/ manuals / journals:</u> <ul style="list-style-type: none"> <li>• Concept of professional books/ manuals / journals</li> <li>• How it contribute in professional development?</li> <li>• Consulting/studying professional books/ manuals / journals</li> <li>• Related precautions to be taken</li> <li>• Related records to be kept</li> </ul>
7.	Participate in professional organization	<u>Participating in professional organization:</u> <ul style="list-style-type: none"> <li>• Concept of professional organization</li> <li>• How it contribute in professional development?</li> <li>• Participating in professional organization</li> <li>• Related precautions to be taken</li> <li>• Related records to be kept</li> </ul>
8.	Watch/hear related programs in TV/video/radio	<u>Watching/hearing related programs in TV/video/radio:</u> <ul style="list-style-type: none"> <li>• Concept of programs in TV/video/radio</li> <li>• How it contribute in professional development?</li> <li>• Watching/hearing related programs in TV/video/radio</li> <li>• Related precautions to be taken</li> <li>• Related records to be kept</li> </ul>
9.	Browse www	<u>Browsing www:</u> <ul style="list-style-type: none"> <li>• Concept of browsing www</li> <li>• How it contribute in professional development?</li> <li>• Browsing www</li> <li>• Related precautions to be taken</li> <li>• Related records to be kept</li> </ul>
10.	Participate in study / observation visit/tour of model clinics/hospitals	<u>Participating in study / observation visit/tour of model clinics/hospital:</u> <ul style="list-style-type: none"> <li>• Concept of study / observation visit/tour</li> <li>• How it contribute in professional development?</li> <li>• Participating in study / observation visit/tour of model clinics/hospitals</li> <li>• Related precautions to be taken</li> <li>• Related records to be kept</li> </ul>
11.	Consult with professional experts	<u>Consulting with professional experts:</u> <ul style="list-style-type: none"> <li>• Concept of expert</li> <li>• How it contribute in professional development?</li> <li>• Consulting with professional experts</li> <li>• Related precautions to be taken</li> <li>• Related records to be kept</li> </ul>
12.	Run mobile health clinics of Ayurveda	<u>Running mobile health clinics of Ayurveda:</u> <ul style="list-style-type: none"> <li>• Concept of mobile health clinics</li> <li>• How it contribute in professional development?</li> <li>• Running mobile health clinics of Ayurveda</li> <li>• Related precautions to be taken</li> <li>• Related records to be kept</li> </ul>
<b>Reading materials</b>		
	• Instructor selected text books available	• Related publications of college/council of Ayurveda



	<p>in the market</p> <ul style="list-style-type: none"> <li>• Instructor selected reference books available in the market</li> <li>• Instructor selected manuals available in the market</li> <li>• Reading materials from Internet browse</li> </ul>	<ul style="list-style-type: none"> <li>• Instructor written/developed text books</li> <li>• Instructor written/developed reference books</li> <li>• Instructor written/developed manuals</li> <li>• Instructor browed reading materials</li> </ul>
<b>List of tools, materials, and equipment</b>		
	<ul style="list-style-type: none"> <li>• Blood pressure measuring instrument (रक्तचाप मापक यन्त्र )</li> <li>• Thermometer (थर्मोमीटर)</li> <li>• Mortar and pestle (खल बच्चा)</li> <li>• Weighing machine (तौलमापक मेसिन)</li> <li>• Torch light (टर्चलाइट)</li> <li>• Eyeglass (आइग्लास)</li> <li>• Patient laying table (विरामी सुताउने अग्लो टेबल)</li> <li>• Grinding machine/Khal (पिस्ने खल वा मेसिन)</li> <li>• Nanglo/mat/rope (नाङ्गलो, म्याट, रसि)</li> <li>• Bowls/cans/bottles (भाँडाहरु बट्टा, डब्बा, बोटल)</li> <li>• Rack/cupboard (न्याक, दराज)</li> <li>• Packing machine (प्याकिङ्ग मेसिन)</li> <li>• Sealing machine (सिलिङ्ग मेसिन)</li> <li>• Spoon (चम्चा)</li> <li>• Plastic (प्लास्टिक)</li> <li>• Packing paper (प्याकिङ्ग पेपर)</li> <li>• Cooking pot/Karahi/soil pot (Ghaita) (पकाउने भाँडा कराई, माटोको घैटा)</li> </ul>	<ul style="list-style-type: none"> <li>• Furnace/stove/chimney (चुलो वा स्टोभ वा चिमिन)</li> <li>• Swarasha Yantra(स्वरस यन्त्र)</li> <li>• Baspasodhan Yantra (वास्पस्वेदन यन्त्र)</li> <li>• Dola Yantra(दोलायन्त्र)</li> <li>• Arka Yantra(अर्क बनाउने यन्त्र)</li> </ul>
<b>Facilities</b>		
	<ul style="list-style-type: none"> <li>• Well-furnished enough class rooms</li> <li>• Well-furnished enough Staff room(s)</li> <li>• Well-equipped Ayurveda clinic</li> <li>• Well-equipped Ayurveda pharmacy room/lab/workshop</li> <li>• Store</li> <li>• Library</li> <li>• Toilet</li> </ul>	<ul style="list-style-type: none"> <li>• Water supply</li> <li>• Electricity supply</li> <li>• Computer with multimedia</li> <li>• Internet facilities</li> <li>• Teaching learning materials/audio-visual aids</li> <li>• Canteen(optional)</li> <li>• Vehicle(optional)</li> <li>• Hostel (optional)</li> </ul>

## Task performance check list (A format)

Name of the training institute

Task performance check list:

Training program: .....

Batch: .....

Name of the trainee/student.....Roll No.....

Task assigned.....

S.N. of task steps	Did the trainee	Observation			Marks	
		Yes		No	Full	obtained
		Partially done	Completely done			
	Task steps					
<b>Total:</b>						

Instructor:

Signature:

Date:

**Certificate**

**(A format)**

**संस्थाको नाम**

संस्थाको ठेगाना

(प्राविधिक शिक्षा तथा व्यावसायिक तालीम परिषद्बाट सम्बन्धन प्राप्त)

(Affiliated to council for technical education and vocational training (CTEVT))

**(संस्थाको लोगो)**

**प्रमाण - पत्र**

**CERTIFICATE**

श्री/श्रमिती/सुश्री ..... निवासी श्री ..... का छोरी/ छोरा  
..... विषय लिई वि.सं. २० ..... देखि वि.सं. २० .... सम्म जम्मा .....  
घण्टाको तालिम सफलतापूर्वक सम्पन्न गरेको प्रमाणित गरिन्छ ।

**This is to certify that Mr. / Mrs. / Miss.....son/daughter of  
Mr.....resident of.....has successfully  
completed the training entitled.....from 200.....to  
200.....with total.....hours.**

**Date of issue.....**

.....  
**Principal**

.....  
**Managing Director**



**Disease - treatment matrix**  
**(A format)**

Disease			Treatment									
	Name		Medicine				Dose		Administration		Duration	
SN	Nepali	English	Name	Content	Ratio	Form	Child	Adult	Child	Adult	Child	Adult

## Disease - treatment record

(A format)

Disease treatment record									
Patient's information					Diagnosis and treatment				
SN	Name	Age	Sex	Address	diagnosis	treatment	Suggestion	Signature	Remarks